

03AF

03 JANUARY 16.00 - 18.30

ROOM 112

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MACBEATH	JOHN	LEADERSHIP FOR LEARNING - THE CARPE VITAM PROJECT	SYMPOSIUM	ENGLISH	75'
HERNANDEZ	FERNANDO	CHANGES IN EDUCATION, CHANGES IN CHILDREN: THE ROLE OF PRIMARY SCHOOL IN THE DEVELOPMENT OF CHILDREN SUBJECTIVITY	SYMPOSIUM	ENGLISH	75'

ROOM 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
BARTAU ROJAS	ISABEL	EL PROGRAMA CORRESPONSABILIDAD FAMILIAR (COFAM): ORGANIZACIÓN E INTERVENCIÓN EN EL PAÍS VASCO	WORKSHOP	SPANISH	60'
LÓPEZ	ASUNCIÓN	LA RE-SIGNIFICACIÓN DE LOS VÍNCULOS FAMILIARES	INDIVIDUAL	SPANISH	30'
GÓMEZ LATORRE	ROSA INMACULADA	"LA ESCUELA QUE QUEREMOS"	WORKSHOP	SPANISH	60'

ROOM 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VOLANTE BEACH	PAULO	EL ALINEAMIENTO COMO HERRAMIENTA DEL MEJORAMIENTO DE APRENDIZAJES	INDIVIDUAL	SPANISH	30'
RUIZ CUÉLLAR	GUADALUPE	BORDANDO EN TORNO A LA EFICACIA ESCOLAR: UN ESTUDIO SOBRE CALIDAD DE LA EDUCACIÓN PRIMARIA EN AGUASCALIENTES, MÉXICO	INDIVIDUAL	SPANISH	30'
DÍAZ	MARÍA TERESA	LA PERSPECTIVA DE GÉNERO EN LA FORMACIÓN DEL PROFESORADO DE MÚSICA	INDIVIDUAL	SPANISH	30'
PERALES PONCE	RUTH. C	EL PROGRAMA MAESTRO DE INVESTIGACIÓN EDUCATIVA DE LA SECRETARÍA DE EDUCACIÓN JALISCO. HACIA NUEVOS MODOS DE INVESTIGAR PARA MEJORAR LA EDUCACIÓN EN MÉXICO	INDIVIDUAL	SPANISH	30'
MIRANDA JAÑA	CHRISTIAN ESTEBAN	IMPACTO DE LA FORMACIÓN PERMANENTE SOBRE LA INNOVACIÓN PEDAGÓGICA DE DOCENTES DE EDUCACIÓN BÁSICA EN CHILE	INDIVIDUAL	SPANISH	30'

ROOM 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
REYNOLDS	CECILIA	THE IMPLICATIONS AND CHALLENGES OF LEADERSHIP SUCCESSION/ROTATION FOR THE SUSTAINABILITY OF SCHOOL REFORM	INDIVIDUAL	ENGLISH	30'
MUIJS	ROLAND DANIEL	LEADERSHIP AND LEADERSHIP DEVELOPMENT IN THE LEARNING AND SKILLS SECTOR. IS THERE A RELATIONSHIP?	INDIVIDUAL	ENGLISH	30'
COURT	MARIAN	MERE'S STORY: NEGOTIATING CULTURAL BOUNDARIES AND INEQUALITIES OF POWER	INDIVIDUAL	ENGLISH	30'
MUÑOZ ROJAS	OLIVIA	LA ESCUELA EFICAZ EN LA SOCIEDAD RED: EL USO DE INTERNET Y LA GENERACIÓN DE CAPITAL SOCIAL EN LA RELACIÓN DE LA ESCUELA CON LA COMUNIDAD Y EL TERRITORIO(1)	INDIVIDUAL	SPANISH	30'

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ROOM 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DALY	ALAN	A QUESTION OF TRUST: PREDICTIVE CONDITIONS FOR ADAPTIVE AND TECHNICAL LEADERSHIP IN EDUCATIONAL CONTEXTS	INDIVIDUAL	ENGLISH	30'
HUDSON	KATHERINE	RELEASE THE POTENTIAL AND LET THE FUN BEGIN: ONE SCHOOL'S JOURNEY INTO BECOMING A PROFESSIONAL LEARNING COMMUNITY	INDIVIDUAL	ENGLISH	30'
SLATER	CHARLES	CROSSING BORDERS TO GO BEYOND LIMITS IN EDUCATIONAL ADMINISTRATION PREPARATION	INDIVIDUAL	ENGLISH	30'
KARAMELAS	KONSTANTINOS	RE-DESIGNING TIME MANAGEMENT IN RESPONSE TO EDUCATIONAL CHANGE	INDIVIDUAL	ENGLISH	30'
NAVARRO SIERRA	JOSÉ LUIS	ESPACIO COMÚN	INDIVIDUAL	SPANISH	30'

ROOM 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VENTURA	ALEXANDRE	PERCEPTIONS OF SCHOOL LEADERSHIP - A CASE STUDY FROM PORTUGAL	INDIVIDUAL	ENGLISH	30'
JAMES	CHRIS	LEARNING LESSONS IN LEADERSHIP FROM THE STUDY OF VERY EFFECTIVE SCHOOLS	INDIVIDUAL	ENGLISH	30'
YEP	MAUREEN	SHARED LEADERSHIP: POWER AND PARADOXES	INDIVIDUAL	ENGLISH	123

ROOM 123°

FERNANDO	BEN	POST-TRANSFORMATIONAL LEADERSHIP: AN EFFORT AT BREAKING BOUNDARIES?	INDIVIDUAL	ENGLISH	30'
LIAGHATDAR	M.JAVAD	EFFECTIVENESS OF LECTURING TEACHING METHOD AND GROUP-DISCUSSION TEACHING METHOD ON EDUCATIONAL ACHIEVEMENT AND COMMUNICATIVE SKILLS:A COMPARATIVE STUDY IN ISFAHAN UNIVERSITY	INDIVIDUAL	ENGLISH	30'

ROOM 124

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
KOREN	ANDREJ	AUTONOMY IN SCHOOL SYSTEM	INDIVIDUAL	ENGLISH	30'
YLIMAKI	ROSE	POLITICAL RISK-TAKING: A REQUIREMENT OF TODAY'S INSTRUCTIONAL LEADERSHIP	INDIVIDUAL	ENGLISH	30'
LYTLE	JAMES	IMPROVING ORGANIZATIONAL PERFORMANCE THROUGH LEADERSHIP DEVELOPMENT	INDIVIDUAL	ENGLISH	30'
GUNTER	HELEN	LIVING INNOVATION: A CASE STUDY OF A SECONDARY SCHOOL IN ENGLAND	INDIVIDUAL	ENGLISH	30'
YAU	PAUL YAT-HEEM	AN INNOVATIVE CURRICULUM DESIGN, AND OPTIMIZING THE ROLES OF SUBJECT SPECIALISTS IN THE EARLY LEARNING STAGES	INDIVIDUAL	ENGLISH	30'

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ROOM 129

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ANDERSON	STEPHEN	HOW LEADERSHIP INFLUENCES STUDENT LEARNING	INDIVIDUAL	ENGLISH	30'
MASCALL	BLAIR	THE DISCONNECT BETWEEN TEACHERS' VIEWS AND PRINCIPALS' VIEWS OF SCHOOL LEADERSHIP.	INDIVIDUAL	ENGLISH	30'
GONZÁLEZ DE ALBA	VERÓNICA	THE IBEROAMERICAN SCHOOL EFFECTIVENESS AND IMPROVEMENT RESEARCH NETWORK: CHALLENGES AND DEMANDS.	INDIVIDUAL	ENGLISH	30'
BAMFORD	ANNE	THE ARTS AS DRIVING FORCE FOR RADICAL INNOVATION IN EDUCATION AND AS A PATHWAY TO MEANINGFUL LEARNING	WORKSHOP	ENGLISH	60'

ROOM 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CORDINGLEY	PHILIPPA	TRANSFORMING TEACHER PROFESSIONAL DEVELOPMENT THROUGH RESEARCH INFORMED POLICY MAKING.	SYMPOSIUM	ENGLISH	75'
BREGENGAARD	PER	INTEGRATION , EQUAL OPPORTUNITIES, AND DIFFERENT CULTURES	SYMPOSIUM	ENGLISH	75'

ROOM 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
JAMES	CHRIS	NARROWING THE GAP: A MAJOR INITIATIVE IN WALES UK TO TACKLE PUPIL UNDER-ACHIEVEMENT IN SCHOOLS	SYMPOSIUM	ENGLISH	75'
CHEN	DAVID	R AND D IN EDUCATION - THE CASE OF THE LABORATORY SCHOOL	SYMPOSIUM	ENGLISH	75'

ROOM 132

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
HOFMAN	JOSE	DATA DRIVEN POLICY	SYMPOSIUM	ENGLISH	75'
FLOREK	ANTON	DEVELOPING THE CAPACITY OF LOCAL EDUCATION AUTHORITIES TO IMPROVE SCHOOLS THROUGH EFFECTIVE PARTNERSHIPS WITH HIGHER EDUCATION INSTITUTIONS	SYMPOSIUM	ENGLISH	75'

ROOM 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MARSHALL	GRAHAM	LEADING TEAMS - ARE THEY MAKING A DIFFERENCE?	SYMPOSIUM	ENGLISH	75'
THOMSON	PAT	INVOLVING PUPILS, PARENTS AND COMMUNITIES IN SCHOOL IMPROVEMENT: WHAT DIFFERENCE DOES IT MAKE?	SYMPOSIUM	ENGLISH	75'

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ROOM 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ANDERSON	MICHELLE	COMMUNITY LEADERSHIP NETWORK – MORE THAN AN ASPIRATION	INDIVIDUAL	ENGLISH	30'
FINK	DEAN	LEADERSHIP FOR MORTALS; DEVELOPING AND SUSTAINING LEADERS OF LEARNING	INDIVIDUAL	ENGLISH	30'
HALL	JAMES	THE RELATIONSHIP BETWEEN THE CONTEMPORARY ART PRACTICE OF TEACHERS OF ART AND DESIGN AND THEIR TEACHING: AN INVESTIGATION CONDUCTED INTO THE ARTIST-TEACHER SCHEME	INDIVIDUAL	ENGLISH	30'
ZAGOUMENNOV	IOURI	PROMOTING SCHOOL EFFECTIVENESS IN INTERETHNIC CONFIDENCE BUILDING EDUCATION	INDIVIDUAL	ENGLISH	30'
ZAHUMIONAU	IHAR	INNOVATIVE MODULE TO MEASURE AND ENCOURAGE ATTITUDES OF TOLERANCE AMONG STUDENTS, TEACHERS AND PARENTS	INDIVIDUAL	ENGLISH	30'