

04AF

04 JANUARY 16.30 - 18.30

ROOM 112

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|--------------------|---|--------------|----------|------|
| BEZZINA ZUMERA GÓMEZ | CHRISTOPHER ANA | EXPLORING BEGINNING TEACHERS' PERCEPTION OF THEIR PREPARATION AND PROFESSIONAL DEVELOPMENT IN MALTA | INDIVIDUAL | ENGLISH | 30' |
| GILES | CORRIE | DISTRIBUTED LEADERSHIP IN CHALLENGING URBAN CONTEXTS: PARENT INVOLVEMENT AS A CAPACITY BUILDING STRATEGY FOR IMPROVING TEACHING AND LEARNING IN SCHOOL COMMUNITIES. | INDIVIDUAL | ENGLISH | 30' |
| GONZÁLEZ | MARGARITA | BUILDING SCHOOL COMMUNITIES THROUGH EDUCATION PROGRAMS FOR IMMIGRANT FAMILIES | INDIVIDUAL | ENGLISH | 30' |
| KYRIAKIDES | LEONIDAS | USING INTERNATIONAL COMPARATIVE STUDIES FOR ESTABLISHING GENERIC AND DIFFERENTIATED MODELS OF EDUCATIONAL EFFECTIVENESS: THE PISA STUDY | INDIVIDUAL | ENGLISH | 30' |

ROOM 118

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| GUIU I PUGET | EULALIA | LEARNING IN YOUR WORKPLACE: AN EXPERIENCE IN THE FACULTY OF EDUCATION AND PSYCHOLOGY | INDIVIDUAL | SPANISH | 30' |
| SALCIDES | ARLETE | A EDUCAÇÃO INTERCULTURAL PARA O EXERCÍCIO DA CIDADANIA | INDIVIDUAL | SPANISH | 30' |
| KELLY CHRISTINA | MENDES ARANTES | EL CONTEXTO HISTÓRICO SOCIAL EN LA POSICIÓN DEL PROFESOR - INVESTIGADOR | INDIVIDUAL | SPANISH | 30' |
| WORRALL MARTIN | NON NICK | 'STUDENT VOICE: PANDORA'S BOX OR PHILOSOPHER'S STONE?' | INDIVIDUAL | ENGLISH | 30' |

ROOM 119

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| TOMLINSON | HEATHER | WHOLE DISTRICT SCHOOL IMPROVEMENT IN CHALLENGING INNER-CITY CONTEXTS. | WORKSHOP | ENGLISH | 60' |
| DRAKE | SUSAN | CONCENTRIC STORYING, STANDARDS OF PRACTICE AND PROFESSIONAL DEVELOPMENT FOR LEADERS | WORKSHOP | ENGLISH | 60' |

ROOM 120

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| SHAW | PAUL | DESIGNING AND FACILITATING DIALOGUE FOR PROFESSIONAL LEARNING COMMUNITIES | WORKSHOP | ENGLISH | 60' |
| SHAKESHAFT | CHAROL | EDUCATOR SEXUAL MISCONDUCT: PREVELANCE AND PREVENTION | WORKSHOP | ENGLISH | 60' |

04 JANUARY 16.30 - 18.30

ROOM/SALA 121

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| BENWELL | SCOTT | CREATING AND SUSTAINING SCHOOL COMMUNITIES TO ENHANCE LEARNING | SIMPOSIUM | ENGLISH | 30' |
| GARCÍA GUZMÁN | ANTONIO | LA EDUCACIÓN CON NIÑOS Gitanos. UNA PROPUESTA PARA SU INCLUSIÓN EN LA ESCUELA | INDIVIDUAL | ENGLISH | 30' |
| LARA PEINADO | JOSE ANTONIO | EL MALESTAR DOCENTE | INDIVIDUAL | ENGLISH | 30' |
| ADEY | PHILIP | SCHOOL EFFECTIVENESS THROUGH PROFESSIONAL DEVELOPMENT: A COMPREHENSIVE MODEL | INDIVIDUAL | ENGLISH | 30' |

ROOM/SALA 122

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| WILDY | ANNA | VIRTUAL COMMUNITIES: THE EFFECT OF TECHNOLOGY ON LEARNING | INDIVIDUAL | ENGLISH | 30' |
| VERDUGO | RICHARD | SCHOOL QUALITY, SAFE SCHOOLS: AN EMPIRICAL ANALYSIS | INDIVIDUAL | ENGLISH | 30' |
| NIEUWOUDT | HERCULES | FROM TEACHING TO LEARNING: A CONSTRUCTIVE VIEW ON THE ROLE OF REALISTIC TEACHER EDUCATION IN A DEVELOPING COUNTRY | INDIVIDUAL | ENGLISH | 30' |
| ASHRAF | DILSHAD | CHANGING EXPERIENCES AND CHANGING IMAGES: WOMEN AS TEACHERS IN THE | INDIVIDUAL | ENGLISH | 30' |

ROOM/SALA 123

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| ZUÑIGA GÓMEZ | ANA M. | THE PRESSING CHALLENGE FOR VET SCHOOLS TO BECOME LEARNING COMMUNITIES | INDIVIDUAL | ENGLISH | 30' |
| RONCELLI - VAUPOT | SILVA | HEAD TEACHER'S 'EFFECTIVE' LEADERSHIP STRATEGIES | INDIVIDUAL | ENGLISH | 30' |
| NIXON | HELEN | BUILDING AND SUSTAINING SCHOOL-COMMUNITY PARTNERSHIPS FOR SOCIAL JUSTICE | INDIVIDUAL | ENGLISH | 30' |
| NURI SERRA | ANNA | RESCATAR LA VOZ DE LOS ALUMNUS PARA LA CONSTRUCCIÓN DE LA ESCUELA DEL MAÑANA | INDIVIDUAL | SPANISH | 30' |

ROOM/SALA 124

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| PECEK | POLONA | PROFESSIONAL DEVELOPMENT IN SCHOOLS - HOW DO WE DO IT IN SOME SCHOOLS IN SLOVENIA | INDIVIDUAL | ENGLISH | 30' |
| GOODFELLOW | MIKE | INNOVATION IN SECONDARY EDUCATION - THE ADDED VALUE OF A COMMUNITY DIMENSION | INDIVIDUAL | ENGLISH | 30' |
| BELL | MIRANDA | ENGAGING WITH RESEARCH AND EVIDENCE: WHAT DO TEACHERS WANT AND ARE THEY GETTING IT? | INDIVIDUAL | ENGLISH | 30' |
| MESL | MAJA | AN INNOVATIVE LOCAL SOLUTION TO GLOBAL TRENDS IN HUMAN RESOURCE DEVELOPMENT IN A KNOWLEDGE-BASED SOCIETY | INDIVIDUAL | ENGLISH | 30' |

04 JANUARY 16.30 - 18.30

ROOM/SALA 129

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|------------------------|--|--------------|----------|------|
| VERKERK | KOOS | THE INNOVATIVE ROLE OF ELEARNING IN PRIMARY SCHOOL TEACHER TRAINING | INDIVIDUAL | ENGLISH | 30' |
| MANAF | ZULKIFLI BIN A. | THE CHALLENGES OF IMPLEMENTING 'RADICAL INNOVATION' IN EDUCATION: THE MALAYSIAN EXPERIENCE | INDIVIDUAL | ENGLISH | 30' |
| PRECEY | ROBIN | CHANGING CHANGE: RADICAL COMMONSENSE FOR A BETTER FUTURE IN OUR SCHOOLS | INDIVIDUAL | ENGLISH | 30' |
| FORD | PATRICIA MARY TERRÉESE | SUCCESSFUL SCHOOL LEADERSHIP - A VIEW FROM AUSTRALIA | INDIVIDUAL | ENGLISH | 30' |

ROOM/SALA 130

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| VAN VUUREN | HERMAN J | THE MANAGEMENT OF DIVERSITY IN SCHOOLS: A FOCUS GROUP DISCUSSION | WORKSHOP | ENGLISH | 60' |
| GAUDIN | JAIN | RAISING MAORI STUDENT ACHIEVEMENT | WORKSHOP | ENGLISH | 60' |

ROOM/SALA 131

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| WATT | MONICA | PERSONAL PROFESSIONAL DEVELOPMENT | WORKSHOP | ENGLISH | 60' |
| WILDY | HELEN | LEADING AND LEARNING: USING NARRATIVE ACCOUNTS TO SET STANDARDS AND REFLECT ON PRACTICE | WORKSHOP | ENGLISH | 60' |

ROOM/SALA 132

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| CLARKE | SIMON | SMALL SCHOOL LEADERSHIP: UNDERSTANDING COMPLEXITY AND IMPROVING PRACTICE | WORKSHOP | ENGLISH | 60' |
| GARRISON | WAYNE | INDICATORS OF SCHOOL PERFORMANCE: A RICH INTERNET APPLICATION | WORKSHOP | ENGLISH | 60' |

ROOM/SALA 133

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| DOMINGO SEGOVIA | JESUS | NUEVAS FORMAS DE ASESORAR Y APOYAR A LOS CENTROS EDUCATIVOS | SYMPOSIUM | SPANISH | 75' |
| DURAN GISBERT | DAVID | PRIMERAS EXPERIENCIAS DE USO DE LA GUÍA PARA LA EVALUACIÓN Y MEJORA DE LA EDUCACIÓN INCLUSIVA (INDEX FOR INCLUSION) EN EL ESTADO ESPAÑOL | SYMPOSIUM | SPANISH | 75' |

ROOM/SALA 134

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| JAMES | JANE | CONSTELLATIONS: THE VALUE OF SYSTEMIC APPROACHES IN TEACHING AND LEARNING | WORKSHOP | ENGLISH | 60' |
| DULAC IBERGALLARTU | JOSÉ | LA PIZARRA DIGITAL UNA METODOLOGÍA MOTIVADORA. | WORKSHOP | SPANISH | 60' |

05MR

05 JANUARY 11.00 - 13.30

ROOM/SALA 112

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| MACBEATH | JOHN | BRIDGES ACROSS BOUNDARIES: INNOVATION AND BREAKTHROUGH PRACTICE IN NETWORKED LEARNING COMMUNITIES | SYMPOSIUM | ENGLISH | 75' |
| STOLL | LOUISE | PROFESSIONAL LEARNING COMMUNITIES: DIMENSIONS, DETAIL AND DIFFICULTIES | SYMPOSIUM | ENGLISH | 75' |

ROOM/SALA 118

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| JACKSON | DAVID | NETWORK SOLUTIONS TO ADAPTIVE CHALLENGES: THE PROBLEMS AND POSSIBILITIES OF THE NEXT REFORM AGENDA | SYMPOSIUM | ENGLISH | 75' |
| KELLEY | PAUL | BREAKING THE BOUNDARIES SCHOOL AND UNIVERSITY STUDY FOR YOUNG PEOPLE AGED 16 AND 17 | INDIVIDUAL | ENGLISH | 30' |

ROOM/SALA 119

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| EASLEY II | JACOB | STRUGGLE TO LEAVE NO CHILD BEHIND: URBAN SCHOOL TEACHERS AND MORAL LEADERSHIP AS AN INNOVATIVE PRACTICE | INDIVIDUAL | ENGLISH | 30' |
| BRUINSMA | MARJON | WHO SUCCEEDS AT UNIVERSITY? FACTORS PREDICTING ACADEMIC ACHIEVEMENT OF FIRST-YEAR DUTCH STUDENTS | INDIVIDUAL | ENGLISH | 30' |

ROOM/SALA 119

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| IMANTS | JEROEN | INNOVATIONS IN THE EDUCATIONAL WORK FORCE AND THEIR IMPACT ON SCHOOLING | INDIVIDUAL | ENGLISH | 30' |
| SETTE | SONIA | FROM NON-FORMAL EDUCATION TO AN INDIAN EDUCATIONAL SYSTEM: INFOTABA PROJECT CONTRIBUTIONS | INDIVIDUAL | ENGLISH | 30' |
| MONFREDINI | IVANISE | LAS POLÍTICAS DE FORMACIÓN DOCENTE COMO REALIZACIÓN CONTRADICTORIA DE LA PROFESIÓN: VALORIZACIÓN POR LA FORMACIÓN Y PÉRDIDA DE CONTROL SOBRE EL PROCESO DE TRABAJO. | INDIVIDUAL | SPANISH | 30' |

ROOM/SALA 120

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| CASTRO CARRASCO | PABLO | CAMBIO DE TEORÍAS IMPLÍCITAS DE PROFESORES RESPECTO A LA ENSEÑANZA Y EL APRENDIZAJE DE VALORES | INDIVIDUAL | SPANISH | 30' |
| GUARDIAN SOTO | BEATRIZ DOLORES | "LA "V" DE GOWIN Y EL USO DE LAS NUEVAS TECNOLOGÍAS COMO ESTRATEGIA DOCENTE EN LA COMPLEJIDAD ALGORITMICA. | INDIVIDUAL | SPANISH | 30' |
| MORENO BAYARDO | MARÍA GUADALUPE | POTENCIAR LA EDUCACIÓN. UN CURRÍCULUM TRANSVERSAL DE FORMACIÓN PARA LA INVESTIGACIÓN | INDIVIDUAL | SPANISH | 30' |
| SUBÍAS OPI | CAROLINA | UNA EXPERIENCIA DE INVESTIGACIÓN Y ALGUNAS REFLEXIONES ENTORNO A LA EDUCACIÓN NO FORMAL EN LOS ITINERARIOS CURRICULARES ESCOLARES: TIC, MUSEOS, Y PATRIMONIO | INDIVIDUAL | SPANISH | 30' |
| DÍEZ GUTIÉRREZ | ENRIQUE JAVIER | NUEVAS PERSPECTIVAS DE EDUCACIÓN INTERCULTURAL | INDIVIDUAL | SPANISH | 30' |

ROOM/SALA 121

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|---------------------------------------|-----------------------|--|--------------|----------|------|
| CÚ BALAN | GUADALUPE | EL IMPACTO DE LA ESCUELA DE PROCEDENCIA DEL NIVEL MEDIO SUPERIOR EN EL DESEMPEÑO DE LOS ALUMNOS EN EL NIVEL UNIVERSITARIO. | INDIVIDUAL | SPANISH | 30' |
| ABBATE | JORGELINA | ACCIÓN Y REFLEXIÓN HACIA LA PRAXIS: UN ENFOQUE FREIREANO EN LA PREPARACIÓN DE MAESTROS PARA LA ENSEÑANZA EN COMUNIDADES BICULTURALES MARGINALIZADAS | INDIVIDUAL | SPANISH | 30' |
| SANTIBAÑEZ VELILLA SAÉNZ DE JUBERA | JOSEFINA MAGDALENA | ANÁLISIS DE ALGUNAS VARIABLES COMO APORTACIONES PARA LA FORMACIÓN INICIAL DEL PROFESORADO DE E. SECUNDARIA DESDE LA PERSPECTIVA DE LOS ALUMNOS DEL CAP | INDIVIDUAL | SPANISH | 30' |
| SANTIBAÑEZ VELILLA SAÉNZ DE JUBERA | JOSEFINA MAGDALENA | APORTACIONES PARA LA MEJORA DE LA FORMACIÓN INICIAL DEL PROFESORADO DE E. SECUNDARIA DESDE LA PERSPECTIVA DE LOS ALUMNOS DEL CAP | INDIVIDUAL | SPANISH | 30' |
| FONTAL MERILLAS | OLAIA | LOS VIDEOJUEGOS CONTRA LA ESCUELA: UNA EXPERIENCIA DE INVESTIGACIÓN | INDIVIDUAL | SPANISH | 30' |

ROOM/SALA 122

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| CANEDO IBARRA | SABRINA | LA CONSTRUCCIÓN DE SIGNIFICADOS CIENTÍFICOS A PARTIR DEL DESARROLLO DE PROCEDIMIENTOS CIENTÍFICOS Y ACTITUDES CIENTÍFICAS EN NIÑOS Y NIÑAS DE EDUCACIÓN INFANTIL | INDIVIDUAL | SPANISH | 30' |
| FARIAS CASTRO | ANDREA | ARTE Y TECNOLOGIA: LLAVES PARA UNA NUEVA 'GRAMÁTICA' DE LA ESCUELA. | INDIVIDUAL | SPANISH | 30' |
| GÓMEZMALAGÓN | MARÍA GUADALUPE | LA CULTURA ESCOLAR EN LOS PROCESOS DE MEJORA A TRAVÉS DE LA INCORPORACIÓN DE TIC | INDIVIDUAL | SPANISH | 30' |
| MONNÉ MARSELLÉS | PILAR | LA INNOVACIÓN EN LAS PRÁCTICAS ESCOLARES EN LA FORMACIÓN INICIAL DEL PROFESORADO: UNA CONTRIBUCIÓN PARA LA TRANSFORMACIÓN EDUCATIVA | INDIVIDUAL | SPANISH | 30' |

ROOM/SALA 123

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| GOULÃO | MARIA DE FÁTIMA | PARA ALLÁ DE LOS MUROS... | INDIVIDUAL | SPANISH | 30' |
| CORREA GOROSPE | JOSÉ MIGUEL | MUSEOS, TECNOLOGÍA E INNOVACIÓN EDUCATIVA: APRENDIZAJE DEL PATRIMONIO Y LA ARQUEOLOGÍA EN TERRITORIO MENOSCA. | INDIVIDUAL | SPANISH | 30' |
| VERGARA FREGOSO | MARTHA | TÍTULO: LOS SIGNIFICADOS QUE TIENEN LOS PROFESORES DE EDUCACIÓN PRIMARIA SOBRE LA PRÁCTICA DOCENTE | INDIVIDUAL | SPANISH | 30' |
| MÉNDEZ GONZÁLEZ | ALEXIS CARIDAD | INFORMÁTICA Y ARQUITECTURA. ¿UN PROBLEMA DE CONTENIDOS O DE VALORES? | INDIVIDUAL | SPANISH | 30' |
| RODRÍGUEZ GÓMEZ | HILDA MAR | ¿INVESTIGAR O CONSTRUIR NUEVAS REALIDADES ESCOLARES?: | INDIVIDUAL | SPANISH | 30' |

ROOM/SALA 124

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|----------------------|--|--------------|----------|------|
| SAÑUDO GUERRA | LYA ESTHER | LA FORMACIÓN PERMANENTE DEL PROFESORADO A TRAVÉS DE LA INVESTIGACIÓN REFLEXIVA DE SU PRÁCTICA. | INDIVIDUAL | SPANISH | 30' |
| CANO ESPINOZA | ANA MARÍA | LA ENSEÑANZA Y APRENDIZAJE DEL IDIOMA INGLÉS EN LA SECRETARÍA DE EDUCACIÓN JALISCO. | INDIVIDUAL | SPANISH | 30' |
| JAIME-VÁZQUEZ | ISABEL CLARA EUGENIA | UN PROGRAMA DE PROFESIONALIZACIÓN CENTRADO EN LA INVESTIGACIÓN DE LA PRÁCTICA EDUCATIVA | INDIVIDUAL | SPANISH | 30' |
| PEREZ FLORES | RAFAEL | MAPAS DE PROCEDIMIENTOS PARA EL DESARROLLO DE LA EJECUCIÓN INTELECTUAL. | INDIVIDUAL | SPANISH | 30' |
| NEW | REBECCA | RADICAL RELATIONS: ITALIAN EARLY CHILDHOOD SERVICES AS CATALYSTS FOR CIVIC ENGAGEMENT | INDIVIDUAL | ENGLISH | 30' |

ROOM/SALA 129

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| JANSEN | ELLEN | STUDENT RATINGS AS LEARNING OUTCOMES | INDIVIDUAL | ENGLISH | 30' |
| VAZIR | NILOFAR | LEARNING ABOUT RIGHT AND WRONG:PERSPECTIVES OF PRIMARY STUDENTS OF CLASS I IN A PRIVATE SCHOOL OF PAKISTAN | INDIVIDUAL | ENGLISH | 30' |
| DAVIES | JAMES (JIM) | INNOVATIVE CONNECTIONS: SCHOOL DESIGN, CURRICULUM DEVELOPMENT, PEDAGOGY AND TEACHER PROFESSIONAL DEVELOPMENT TO REFORM SCIENCE AND MATHEMATICS EDUCATION. | INDIVIDUAL | ENGLISH | 30' |
| STEREN DOS SANTOS | BETTINA | EL MAL-ESTAR DOCENTE EN RELACIÓN AL USO DE LAS TECNOLOGÍAS DE INFORMACIÓN Y COMUNICACIÓN | INDIVIDUAL | SPANISH | 30' |
| MUNT XIFRÉ | ROSA MARIA | EL ALUMNO CIEGO O DEFICIENTE VISUAL EN EL AULA. RECURSOS QUE FACILITAN SU INCLUSIÓN | INDIVIDUAL | SPANISH | 30' |

ROOM/SALA 130

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| MEYER | LUKAS | TOWARDS THE IMPROVEMENT OF OBE-ASSESSMENT PRACTICES IN SOUTH AFRICA | INDIVIDUAL | ENGLISH | 30' |
| MONTEITH | JAN | TOWARDS THE DEVELOPMENT OF AN EFFECTIVE LEARNING MODEL BY MEANS OF STRUCTURAL EQUATION MODELLING | INDIVIDUAL | ENGLISH | 30' |
| HOLTAPPELS | HEINZ GUENTER | QUALITY OF SCHOOL AND LEARNING ENVIRONMENTS - LEARNING BEHAVIOUR IN DIFFERENT CONTEXTS | INDIVIDUAL | ENGLISH | 30' |
| LEE | CHI-KIN JOHN | STUDENT VIEWS OF SCHOOL CONDITIONS: A HONG KONG STUDY | INDIVIDUAL | ENGLISH | 30' |
| EDGE | KAREN | CREATING CROSS-SCHOOL TEACHER LEADER NETWORKS: BENEFITS, TENSIONS AND IMPLICATIONS | INDIVIDUAL | ENGLISH | 30' |

ROOM/SALA 131

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| ANDERSON | STEPHEN | IMPACT, SCHOOL IMPROVEMENT, AND SUSTAINABILITY: PATHWAYS AND CHALLENGES FOR SCHOOL DEVELOPMENT IN PAKISTANI SCHOOLS | SYMPOSIUM | ENGLISH | 75' |

ROOM/SALA 132

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|--|--------------|----------|------|
| SCHALOW | THOMAS | SETTING NEW BOUNDARIES WITHIN OLD WALLS: PEDAGOGICAL IMPLICATIONS AND DEMONSTRATION OF INTERNET-MANAGED STUDENT EVALUATION USING PHP AND MYSQL | WORKSHOP | ENGLISH | 75' |
| HATCH | MIKE | TRANSFORMING THE FIELD OF SPECIAL EDUCATION IN ORDER TO FOSTER INCLUSIVE SCHOOL IMPROVEMENT. | SYMPOSIUM | ENGLISH | 75' |

ROOM/SALA 133

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| YEP | MAUREEN | AN ENVISIONED FUTURE | WORKSHOP | ENGLISH | 60' |
| MC NEIL | FRANK | YOUR BRAIN WANTS TO KNOW WHY! LEARNING MAPS AND THE IMPACT OF PURPOSE ON PUPIL'S PERFORMANCE. | WORKSHOP | ENGLISH | 60' |
| SCHMIDT | MICHELE | SUSTAINABLE SUCCESSFUL LEADERSHIP: RHETORIC OR REALITY? | INDIVIDUAL | ENGLISH | 30' |

ROOM/SALA 134

| SURNAME/APELLIDO/COGNOM | NAME/NOMBRE/NOM | TITLE/TÍTULO/TÍTOL | PRESENTATION | LANGUAGE | TIME |
|-------------------------|-----------------|---|--------------|----------|------|
| BENTZEN | HENNING | CULTURE OF EVALUATION AND EDUCATIONAL MANAGEMENT IN THE DANISH FOLKESKOLE | WORKSHOP | ENGLISH | 60' |
| BROWNLIE | FAYE | REALIZING THE DREAM - A CULTURE OF CARING, EFFECTIVE TEACHING AND ENHANCED LEARNING K-7 | WORKSHOP | ENGLISH | 60' |
| KIRYAKIDES | LEONIDAS | GENERATING SCHOOL PERFORMANCE INDICATORS THROUGH SELF-EVALUATION: A COMPLEMENTARY WAY OF BUILDING THE CAPACITY FOR SCHOOL IMPROVEMENT | INDIVIDUAL | ENGLISH | 30' |