

04MR

04 JANUARY 11.00 - 13.30

## ROOM 112

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
REED	JANE	THE ROLE OF THE LEA/SCHOOL DISTRICT IN LEADING LEARNING: EVOLVING AND TRANSFORMING APPROACHES TO SCHOOL IMPROVEMENT AT THE LOCAL LEVEL	SYMPOSIUM	ENGLISH	75'
ISTANCE	DAVID	INTERNATIONAL FUTURES THINKING FOR INNOVATION AND LEADERSHIP	SYMPOSIUM	ENGLISH	75'

## ROOM 118

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
HADFIELD	MARK	NETWORK SOLUTIONS TO ADAPTIVE CHALLENGES – WHAT ARE WE LEARNING ABOUT THE FACILITATION OF LEADERSHIP DEVELOPMENT?	SYMPOSIUM	ENGLISH	75'
JAMES	CRHIS	NARROWING THE GAP: A MAJOR INITIATIVE IN WALES UK TO TACKLE PUPIL UNDER-ACHIEVEMENT IN SCHOOLS	SYMPOSIUM	ENGLISH	75'

## ROOM 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DURRANT	JUDY	EVALUATION, EVIDENCE AND SCHOOL IMPROVEMENT: MAKING THE LINKS	SYMPOSIUM	ENGLISH	75'
RIDENER	BARBARA	SOUTH FLORIDA: DIVERSITY AND DEVELOPMENT	SYMPOSIUM	ENGLISH	75'

## ROOM 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
HERNÁNDEZ RIVERO	VÍCTOR MANUEL	ASESORANDO A CENTROS EDUCATIVOS IMPLICADOS EN PROCESOS DE MEJORA ESCOLAR	INDIVIDUAL	SPANISH	30'
KREUSBURG MOLINA	ROSANE MARIA	LOS CAMBIOS EDUCATIVOS EN LA RED MUNICIPAL DE ENSEÑANZA DE PORTO ALEGRE ANTE LA CULTURA DOCENTE DEL PROFESORADO DE EDUCACIÓN FÍSICA: UN ESTUDIO DE CASO LONGITUDINAL.	INDIVIDUAL	SPANISH	30'
LOPEZ DE BLAS	MERCEDES	EXPERIENCIAS EDUCATIVAS QUE CUESTIONAN LA "GRAMÁTICA" DE LA ESCUELA:	INDIVIDUAL	SPANISH	30'
PUJOL MATAS	M. CRISTINA	TREBALL EN XARXA: UNA ESTRATÈGIA PER A LA MILLORA EDUCATIVA	WORKSHOP	SPANISH	60'

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ROOM 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
LINDAHL	RONALD	BREAK THE BOUNDARY: "STRATEGIC" PLANNING IS NOT THE ONLY PLANNING MODEL SCHOOLS SHOULD CONSIDER	INDIVIDUAL	ENGLISH	30'
BOULTON	FIONA	TRANSFORMING EDUCATION FOR SPECIAL NEEDS STUDENTS THROUGH INCLUSION	INDIVIDUAL	ENGLISH	30'
DREYER	CARISMA	ATTACKING THE DIGITAL DIVIDE: DESIGNING ELECTRONIC-MOBILE LEARNING ENVIRONMENTS FOR IMPROVED TEACHER TRAINING IN DEVELOPING COUNTRIES	INDIVIDUAL	ENGLISH	30'
DE FRAINE	BIEKE	STUDENT MOBILITY AS AN INDICATOR OF SCHOOL EFFECTIVENESS ?	INDIVIDUAL	ENGLISH	30'
JEN-CHU	HUANG	THE STUDY OF THE INDICATORS OF THE VOCATIONAL HIGH SCHOOL TEACHERS' ADMINISTRATIVE DECISION-MAKING PARTICIPATION	INDIVIDUAL	ENGLISH	30'

ROOM 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CHRISPEELS	JANET	RADICAL INNOVATION-RADICAL RECONCEPTUALIZATION OF SCHOOL DISTRICT REFORM	INDIVIDUAL	ENGLISH	30'
KNIPPRATH	HEIDI	MATH AND SCIENCE ACHIEVEMENT IN JAPAN: ARE SCHOOLS CONSISTENTLY EFFECTIVE?	INDIVIDUAL	ENGLISH	30'
STEENBERGEN	HILDE	WALDORFSCHOOLS COMPARED	INDIVIDUAL	ENGLISH	30'
YAU	PAUL YAT-HEEM	AN ELEVEN YEAR THROUGH-TRAIN MODEL TO COMPLETE PRIMARY AND SECONDARY EDUCATION -- IS IT POSSIBLE? WHY NOT? -- SOME CHALLENGES AND PRINCIPLES	INDIVIDUAL	ENGLISH	30'
SEDDON	KATHY	MOTIVATION AND LEARNING IN ONLINE COLLABORATIVE COMMUNITIES	INDIVIDUAL	ENGLISH	30'

ROOM 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
LUYTEN	HANS	THE ABSOLUTE EFFECT OF SCHOOLING	INDIVIDUAL	ENGLISH	30'
DIJKSTRA	NYNKE	TYPES OF SCHOOL ACCOUNTABILITY AND THE RELATION WITH EXTERNAL ACCOUNTABILITY	INDIVIDUAL	ENGLISH	30'
DANIELSON	CHARLOTTE	TEACHERS AS LEADERS: FRAMEWORK FOR TEACHER LEADERSHIP	INDIVIDUAL	ENGLISH	30'
LODGE	CAROLINE	REGARDING LEARNING: USING VISUAL IMAGES TO EXPLORE LEARNING WITH YOUNG PEOPLE	INDIVIDUAL	ENGLISH	30'
BARBOSA	MARIA-LIGIA	TEACHERS' PRACTICES AND SOCIAL INEQUALITIES AMONG STUDENTS	INDIVIDUAL	ENGLISH	30'

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ROOM 124

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DIAZ REQUENA	JESUS HUMBERTO	LA REPRESENTACION SOCIAL QUE SOBRE LA ESCUELA POSEEN LOS DOCENTES VENEZOLANOS.	INDIVIDUAL	SPANISH	30'
GARRIDO ÁLVAREZ	OSCAR ARIEL	UNA INICIATIVA INNOVADORA EN EL FORTALECIMIENTO DEL ESPACIO LOCAL Y DESARROLLO DE CIUDADANÍA. EL CASO DE LA ESCUELA DE AQUELARRE EN LA REGIÓN DE LOS LAGOS DE CHILE	INDIVIDUAL	SPANISH	30'
CRUZ ARRILLAGA	JOSE JAVIER	INICIATIVAS CULTURALES Y EDUCATIVAS EN TORNADO AL ARTE VASCO: EL CASO DEL CIT	INDIVIDUAL	SPANISH	30'
ÁLVAREZ GUTIÉRREZ	JESÚS	EL PROGRAMA ESCUELAS DE CALIDAD: UN ENFOQUE COMUNITARIO.	INDIVIDUAL	SPANISH	30'
DE MIGUEL SÁNCHEZ	CAROLINA	CRITERIOS DE INNOVACIÓN EDUCATIVA PARA EL USO DE LAS TIC EN EL AULA	INDIVIDUAL	SPANISH	30'

ROOM 129

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ROGERS	TANYA	VALUE GUIDED PRACTICE: EXPLORING THE ETHICS OF CARE AND JUSTICE IN BREAKING BOUNDARIES IN SECONDARY CURRICULUM DESIGN AND DELIVERY	INDIVIDUAL	ENGLISH	30'
LAURSEN	PER F.	COMMUNICATION IN THE FLEXIBLE SCHOOL	INDIVIDUAL	ENGLISH	30'
GARCÍA TAVERNIER DE PODESTÀ	MARÍA EUGENIA	A SUCCESSFUL SCHOOL IMPROVEMENT INTERVENTION AT THE MICRO LEVEL: IS IT ENOUGH TO ACHIEVE SUSTAINABLE CHANGES IN THE ARGENTINE EDUCATIONAL SYSTEM?	INDIVIDUAL	ENGLISH	30'
AVIRAM	RONI	A CRITICAL VIEW ON EDUCATIONAL CHANGE THROUGH ICT – FROM ANALYSIS OF THE PAST TO DESIGN OF THE FUTURE	SYMPOSIUM	ENGLISH	60'

ROOM 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SANCHO	JUANA MARIA	LOS EFECTOS DE LOS CAMBIOS SOCIALES Y PROFESIONALES EN EL TRABAJO Y LA VIDA DE LOS DOCENTES: IMPLICACIONES PARA LA MEJORA DE LA EDUCACIÓN	SYMPOSIUM	SPANISH	75'
EARL	LORNA	DEVELOPING SCHOOL DISTRICT CAPACITY TO SUPPORT IMPROVEMENT IN A CONTEXT OF CHANGE	SYMPOSIUM	ENGLISH	75'

ROOM 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CREEMERS	BERT	THE CONTRIBUTION OF INTERNATIONAL STUDIES ON EDUCATIONAL	SYMPOSIUM	ENGLISH	75'
SUTHERLAND	GREGOR	LEARNING, TEACHING AND EVALUATING IN THE GLOBAL CLASSROOM	SYMPOSIUM	ENGLISH	75'

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ROOM 132

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
OSKARSDOTTIR	GERDUR	DEVELOPING A SCHOOL DISTRICT FROM CLASS-ROOM BASED TEACHING TO INDIVIDUALIZED AND CO-OPERATIVE LEARNING	INDIVIDUAL	ENGLISH	30'
CHENG	YIN CHEONG	A NEW SCHOOL EFFECTIVENESS: MULTIPLE THINKING AND MULTIPLE CREATIVITY IN ACTION LEARNING	INDIVIDUAL	ENGLISH	30'
BOOGAARD	MARIANNE	MONITORING SCHOOL IMPROVEMENT	INDIVIDUAL	ENGLISH	30'
VAN PETEGEM	PETER	FEEDBACK OF PERFORMANCE INDICATORS: A TOOL FOR SCHOOL IMPROVEMENT? FLEMISH CASE STUDIES AS A STARTING POINT FOR CONSTRUCTING A MODEL FOR SCHOOL FEEDBACK	INDIVIDUAL	ENGLISH	30'
SIGURDARDOTTIR	ANNA KRISTIN	IMPROVING THE PROFESSIONAL LEARNING COMMUNITY FOR SCHOOL EFFECTIVENESS	INDIVIDUAL	ENGLISH	30'

ROOM 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
TOWNSEND	ANDREW	THE COMPETING AGENDAS OF NETWORKED LEARNING	SYMPOSIUM	ENGLISH	75'
RILEY	KATHRYN	LINKING SCHOOLS AND COMMUNITIES: THE LEADERSHIP CHALLENGES	SYMPOSIUM	ENGLISH	75'

ROOM 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
BALSHAW	MAGGIE	EFFECTIVE SCHOOLS ARE INCLUSIVE SCHOOLS	SYMPOSIUM	ENGLISH	75'
HOLBROOK	PAULINE	WORKFORCE REMODELING - IMPACT ON LEARNING	SYMPOSIUM	ENGLISH	75'