

PARALLEL SESSIONS / SESIONES PARALELAS/SESSIONS PARALLELES

02AF

02 JANUARY/ENERO/ENER 16.30 - 19.00

ROOM/SALA 112

SURNAME/APELLIDO/COGNOM	NAME	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
GARCÍA GÓMEZ	RODRIGO JUAN	INNOVACIÓN, CULTURA Y PODER EN LAS INSTITUCIONES EDUCATIVAS. ALGUNAS EVIDENCIAS ENCONTRADAS EN EL «MUNDO DE LA VIDA» DE LAS ORGANIZACIONES ESCOLARES.	INDIVIDUAL	SPANISH	30'
ZORRILLA FIERRO	MARGARITA	A DIEZ AÑOS DE DISTANCIA, UNA MIRADA CRÍTICA A LA REFORMA DE LA SUPERVISIÓN ESCOLAR EN AGUASCALIENTES	INDIVIDUAL	SPANISH	30'
YZAGUIRRE PERALTA	LAURA ELENA	ISO 9000 EN LA EDUCACIÓN	INDIVIDUAL	SPANISH	30'
HERNÁNDEZ RINCÓN	Mª LOURDES	LA INVESTIGACIÓN IBEROAMERICANA SOBRE EFICACIA ESCOLAR: SU DESARROLLO EN ESPAÑA	INDIVIDUAL	SPANISH	30'
RUÉ DOMINGO	JOAN	EL DESARROLLO DE LA PROFESIONALIDAD DOCENTE MEDIANTE REDES	INDIVIDUAL	SPANISH	30'

ROOM/SALA 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
OPDENAKKER	MARIE-CHRISTINE	ENHANCING EFFORT AND ACHIEVEMENT: THE IMPORTANCE OF PARENT INVOLVEMENT AND HOME-SCHOOL PARTNERSHIPS	INDIVIDUAL	ENGLISH	30'
VUKOVIC	ROSE	PROMOTING SCHOOL EFFECTIVENESS THROUGH SCHOOL COLLABORATION AND PARENT INVOLVEMENT	INDIVIDUAL	ENGLISH	30'
HALBERT KASER	JUDY LINDA	NETWORKS OF INQUIRY - SUPPORTING VULNERABLE LEARNERS IN RURAL COMMUNITIES	INDIVIDUAL	ENGLISH	30'
O BRIEN	JIM	PROFESSIONAL LEARNING AND PROMOTING CHANGE: THE NATIONAL PRIORITIES WEBSITE IN SCOTLAND	INDIVIDUAL	ENGLISH	30'
DOOLY	MELINDA	RETHINKING ICT IN EDUCATION: FANCY FOOTWORK OR COMPLETE INTEGRATION?	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VERBIEST	ERIC	COLLECTIVE LEARNING IN SCHOOLS DESCRIBED. BUILDING COLLECTIVE LEARNING CAPACITY.	INDIVIDUAL	ENGLISH	30'
LAFLEUR	CLAY	PRINCIPALS COLLABORATING: BUILDING NETWORKS, CAPACITY AND TRUST AMONG SCHOOLS	INDIVIDUAL	ENGLISH	30'
FLOREK	ANTON	DEVELOPING THE CAPACITY OF EDUCATION AUTHORITIES IN SCOTLAND	INDIVIDUAL	ENGLISH	30'
DAMME	JAN VAN	EFFECT OF PRIMARY SCHOOLS ON STUDENT'S ACHIEVEMENT IN SECONDARY SCHOOL	INDIVIDUAL	ENGLISH	30'
CRISAN	ALEXANDRU	FROM "GRASS-ROOTS" SCHOOL IMPROVEMENT PROCESSES TO A NEW WAY TO DEVELOP AND IMPLEMENT NATIONAL EDUCATION POLICIES	INDIVIDUAL	ENGLISH	30'

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ROOM/SALA 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
TESOURO CID	MONTSERRAT	TRANSFORMEMOS LA EDUCACIÓN Y MEJOREMOS LA ESCUELA TRABAJANDO CON UN PROGRAMA DE COMPETENCIA SOCIAL EN EL AULA	INDIVIDUAL	SPANISH	30'
CUETO CABALLERO	SANTIAGO	OPORTUNIDADES DE APRENDIZAJE Y RENDIMIENTO EN MATEMÁTICA EN ESTUDIANTES DE PRIMARIA EN PERÚ	INDIVIDUAL	SPANISH	30'
RANGEL RUIZ DE LA PEÑA	ADALBERTO	LA CONSTRUCCIÓN Y EL MANTENIMIENTO DE LAS REDES NACIONALES DE MAESTROS DE LA UPN. UNA HISTORIA COMPLEJA	INDIVIDUAL	SPANISH	30'
MEI HUANG	LI	THE RELATIONSHIP BETWEEN SCHOOL INNOVATION AND SCHOOL EFFECTIVENESS	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CORREIA	SECUNDINO	COLLABORATIVE WRITING – DOES THE TOOL MAKE THE DIFFERENCE?	INDIVIDUAL	ENGLISH	30'
DAY	CHRISTOPHER	INVESTIGATING VARIATIONS IN THE WORK AND LIVES OF TEACHERS OVER TIME: THEORISING, DESIGNING AND CONDUCTING THE VITAE PROJECT	INDIVIDUAL	ENGLISH	30'
DAY	CHRISTOPHER	EVALUATION OF THE IMPACT OF CONTINUING PROFESSIONAL DEVELOPMENT	INDIVIDUAL	ENGLISH	30'
DRIFTMIER	DAVID	MICROSOFT IN EDUCATION: HELPING STUDENTS REALIZE THEIR POTENTIAL	WORKSHOP	ENGLISH	60'

ROOM/SALA 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VAN DER WESTHUIZEN	PHILLIP C	EFFECTIVE ORGANISATIONAL CULTURE AND ACADEMIC ACHIEVEMENT	INDIVIDUAL	ENGLISH	30'
EARL	LORNA	RETHINKING CLASSROOM ASSESSMENT WITH PURPOSE IN MIND	INDIVIDUAL	ENGLISH	30'
SACKNEY	LARRY	A CASE STUDY OF SCHOOLS THAT HAVE BEEN SUCCESSFUL IN BUILDING LEARNING COMMUNITIES	INDIVIDUAL	ENGLISH	30'
MUIJS	ROLAND DANIEL	CREATING ENTERPRISING SCHOOLS? AN EVALUATION OF A LARGE-SCALE ENTERPRISE EDUCATION PROGRAMME IN SCOTLAND.	INDIVIDUAL	ENGLISH	30'
BEN JAAFAR	SONIA	COMPARING PERFORMANCE-BASED ACCOUNTABILITY MODELS: A CANADIAN EXAMPLE	INDIVIDUAL	ENGLISH	30'

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ROOM/SALA 124

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
WU	ROBERT T. Y.	RELATIONSHIP BETWEEN TEACHERS' TEACHING EFFECTIVENESS AND SCHOOL EFFECTIVENESS IN COMPREHENSIVE HIGH SCHOOLS IN TAIWAN, REPUBLIC OF CHINA	INDIVIDUAL	ENGLISH	30'
BROOKE	NIGEL	LONGITUDINAL STUDY OF THE 2005 SCHOOL GENERATION - GERES	INDIVIDUAL	ENGLISH	30'
TAJK	MIR	FROM EDUCATIONAL REFORMERS TO COMMUNITY DEVELOPERS: THE CHANGING ROLE OF FIELD EDUCATION OFFICERS IN PAKISTAN	INDIVIDUAL	ENGLISH	30'
LIMA	JORGE ÁVILA DE	THE SCHOOL AS AN OBSTACLE OR A PROMOTER OF TEACHERS' PROFESSIONAL DEVELOPMENT: LESSONS FOR SCHOOL IMPROVEMENT FROM A CASE STUDY OF CURRICULUM DEPARTMENTS IN PORTUGAL	INDIVIDUAL	ENGLISH	30'
BURNAFORD	GAIL	SCHOOL/COMMUNITY PARTNERSHIPS IN ARTS EDUCATION: FOSTERING INFORMED POLICY AND PRACTICE	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 129

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DALY	PETER	BOYS' ACHIEVEMENT IN LITERACY IN COEDUCATIONAL AND SINGLE-SEX SECONDARY SCHOOLS	INDIVIDUAL	ENGLISH	30'
MIJS	DORTIE	IS THERE EMPIRICAL EVIDENCE FOR SCHOOL IMPROVEMENT THAT ENHANCES STUDENT LEARNING OUTCOMES?	INDIVIDUAL	ENGLISH	30'
MA	XIN	EFFECTS OF SCHOOL EXPERIENCES ON CHILDREN'S INJURY AND LEISURE ACTIVITIES	INDIVIDUAL	ENGLISH	30'
WHITE	ROBERT	EXEMPLARY DISTRICT CASE STUDIES OF PRINCIPAL ROTATION AND SUCCESSION POLICIES:	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
BOLIVAR BOTIA	ANTONIO	LA IDENTIDAD PROFESIONAL DEL PROFESORADO DE SECUNDARIA: CRISIS Y RECONSTRUCCION	SYMPOSIUM	SPANISH	75'
TOWELL	JANET	LANGUAGE AND LITERACY: ADDRESSING THE NEEDS OF SOUTH FLORIDA FAMILIES	SYMPOSIUM	ENGLISH	30'

ROOM/SALA 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
HANNON	VALERIE	CREATIVE TEACHING AND LEARNING: RADICAL INNOVATION THROUGH PARTNERSHIPS	SYMPOSIUM	ENGLISH	75'
CORDERO-ARROYO	GRACIELA	INNOVACIÓN EN LA EDUCACIÓN RURAL: UN ESTUDIO DE CASO DE UNA EXPERIENCIA DE INNOVACIÓN EDUCATIVA Y FORMACIÓN DE PROFESORES EN SERVICIO EN EL NORTE DE PERÚ.	SYMPOSIUM	SPANISH	75'

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SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
GERHARD HUBER	STEPHAN	PERSPECTIVES ON THE PROFESSIONALISATION OF SCHOOL LEADERS	SYMPOSIUM	ENGLISH	75'
CHAPMAN	CHRISTOPHER	PARTNERSHIP AND NETWORKING FOR SCHOOLS IN DIFFICULTY	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
THOMSON	PAT	IMPROVING INTERACTIONS BETWEEN SCHOOL AND HOME: TOWARDS FAMILY-FRIENDLY SCHOOLS	SYMPOSIUM	ENGLISH	75'
HOUTVEEN	THONI. A.	IMPROVING SCHOOLS IN CHALLENGING CIRCUMSTANCES	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SIBILIA PATRONE	MÓNICA	TECNOLOGÍA EDUCATIVA CONSTRUCTIVISTA-HUMANISTA	SYMPOSIUM	SPANISH	75'
PASCOE	SUSAN	HOW DO THEY DO IT? BUILDING ABOVE-AVERAGE OUTCOMES ON A BELOW AVERAGE RESOURCE BASE	SYMPOSIUM	ENGLISH	75'

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03 JANUARY/ENERO/GENER 11.00 - 13.30

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SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CLARKE	PAUL	INNOVATIVE PRACTICE THROUGH AN ESTABLISHED SCHOOL IMPROVEMENT DESIGN: RECENT IQEA EXPERIENCE	SYMPOSIUM	ENGLISH	75'
HARGREAVES	ANDY	CONTEXTS AND CONTENT OF EDUCATIONAL CHANGE: POLITICAL AND DEMOGRAPHIC ASPECTS OF CHANGE OVER TIME	SYMPOSIUM	ENGLISH	75'

ROOM 118

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ANDERSON	ANDY	UNDERSTANDING SCHOOL IMPROVEMENT AND EFFECTIVENESS FROM A HEALTH PROMOTING SCHOOLS PERSPECTIVE	INDIVIDUAL	ENGLISH	30'
BLOSSING & EKHOLM	ULF & MATS	IMPROVEMENT CULTURES OF SCHOOLS	INDIVIDUAL	ENGLISH	30'
PERALES PONCE	RUTH CATALINA	FORMACIÓN DE LA RED DE INVESTIGADORES PARA LA MEJORA DE LA EDUCACIÓN BÁSICA EN LA SECRETARÍA DE EDUCACIÓN DEL ESTADO DE JALISCO	INDIVIDUAL	SPANISH	30'

ROOM/SALA 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
LOGAJ	VINKO	INTERNAL MARKETING AND SCHOOLS: THE SLOVENIAN CASE STUDY	INDIVIDUAL	ENGLISH	30'
COUSINS	J. BRADLEY	THE PRINCIPAL'S ROLE IN FOSTERING A CULTURE OF EVALUATIVE INQUIRY	INDIVIDUAL	ENGLISH	30'
WRIGLEY	TERRY	INCLUSIVE PEDAGOGIES: RESTORING VOICE AND AGENCY TO THE LEARNER	INDIVIDUAL	ENGLISH	30'
PÉREZ MARTÍNEZ	MARÍA GUADALUPE	RESEARCHING THE IMPLEMENTATION OF AN INTERGOVERNMENTAL EDUCATIONAL POLICY: PROGRAMA ESCUELAS DE CALIDAD (PEC)	INDIVIDUAL	ENGLISH	30'
MATTHEWS	PETER	THE DIFFERENTIAL IMPROVEMENT OF SCHOOLS CAUSING CONCERN IN ENGLAND	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
TENORIO EITEL	SOLANGE	LA INTEGRACIÓN ESCOLAR EN CHILE: PERSPECTIVA DE LOS DOCENTES SOBRE SU IMPLEMENTACIÓN	INDIVIDUAL	SPANISH	30'
FERNANDEZ JIMENEZ	LEONOR	GENERANDO COMUNICACIÓN A PARTIR DE LA EXCLUSIÓN SOCIAL Y TECNOLÓGICA	INDIVIDUAL	SPANISH	30'
SÁNCHEZ RAMÓN	JUAN MIGUEL	LA INNOVACIÓN EDUCATIVA INSTITUCIONAL Y SU REPERCUSIÓN EN LOS CENTROS DOCENTES DE CASTILLA-LA MANCHA.	INDIVIDUAL	SPANISH	30'
RIVERA FERREIRO	LUCÍA	RETOS DE LA EDUCACIÓN PREESCOLAR OBLIGATORIA EN MÉXICO: LA TRANSFORMACIÓN DEL MODELO DE SUPERVISIÓN ESCOLAR	INDIVIDUAL	SPANISH	30'
SERVÁN NÚÑEZ	Mª JOSÉ	"AQUÍ GUIAMOS NUESTRO TIMÓN": UNA AVENTURA EDUCATIVA EN CHILE	INDIVIDUAL	SPANISH	30'

ROOM/SALA 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VERGARA FREGOSO	MARTHA	CONDICIONES Y MEJORAMIENTO DE LA EDUCACIÓN INTERCULTURAL DE LOS ESTUDIANTES INDÍGENAS, NAHUAS Y HUICHOLAS DE EDUCACIÓN PRIMARIA EN JALISCO	INDIVIDUAL	SPANISH	30'
CALBÓ ANGRILL	MUN TSA	EL TÉ Y LAS TETERAS: VIDA COTIDIANA, EDUCACIÓN ESTÉTICA Y MULTICULTURALIDAD. UNA PROPUESTA DE LOS ESTUDIANTES DE MAGISTERIO. UNA RESPUESTA DESDE LA ESCUELA PÚBLICA.	INDIVIDUAL	SPANISH	30'
PEÑA CARRILLO	MIROSLAVA	AMBIENTE DE APRENDIZAJE INCLUSIVO EN EL AULA. UNA MIRADA A LA COLABORACIÓN ENTRE PARES EN DOS GRUPOS INTEGRADORES DE PRIMARIA REGULAR.	INDIVIDUAL	SPANISH	30'
LAUDO CASTILLO	XAVIER	INTERNET Y FLEXIBILIDAD EN LAS ESCUELAS DE CATALUNYA: EL CAMINO HACIA LA SOCIEDAD RED	INDIVIDUAL	SPANISH	30'
RUIZ DE HATGICONSTANTIS	DANIELA	FORMACIÓN DEL PROFESORADO Y USO DE INTERNET CON FINALIDADES EDUCATIVAS EN LOS CENTROS EDUCATIVOS DE CATALUNYA	INDIVIDUAL	SPANISH	30'

ROOM/SALA 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MCCARTHY	CAMERON	GOVERNMENTALITY AND THE SOCIOLOGY OF EDUCATION: MEDIA, EDUCATIONAL POLICY AND THE POLITICS OF RESENTMENT	INDIVIDUAL	ENGLISH	30'
DU TOIT	PETRUSA	IMPROVEMENT OF AN EDUCATIONAL PSYCHOLOGICAL MODEL FOR EFFECTIVE LEARNER SUPPORT IN INCLUSIVE EDUCATION IN SOUTH AFRICA	INDIVIDUAL	ENGLISH	30'
ANGELIDES	PANAYIOTIS	PREPARING TEACHERS TO TEACH INCLUSIVELY: A STUDY OF IMPROVING PRACTICE	INDIVIDUAL	ENGLISH	30'
GONZÁLEZ GARCÍA	GUSTAVO	LA SUPERVISIÓN PEDAGÓGICA PÚBLICA EN CHILE. UN ANÁLISIS DE LA GESTIÓN DEL SUPERVISOR COMO PROMOTOR DEL CAMBIO EDUCATIVO Y MEJORAMIENTO EN LAS ESCUELAS	INDIVIDUAL	SPANISH	30'
CÁNOVAS MARMO	CÉLICA ESTHER	RUPTURAS DE PARADIGMAS EDUCATIVOS EN LA COTIDIANIDAD DEL AULA	INDIVIDUAL	SPANISH	30'

ROOM/SALA 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VAN DE GAER	EVA	TRACKING AND THE EFFECTS OF SCHOOL RELATED ATTITUDES ON THE LANGUAGE ACHIEVEMENT OF BOYS AND GIRLS	INDIVIDUAL	ENGLISH	30'
GIL JAURENA	INÉS	RADFORD PRIMARY SCHOOL: LAS CLAVES DE UNA ESCUELA INCLUSIVA	INDIVIDUAL	ENGLISH	30'
REZAI-RASHTI	GOLI	RACE, TEXT, AND THE POLITICS OF OFFICIAL KNOWLEDGE	INDIVIDUAL	ENGLISH	30'
GRAY	JAN	REPOSITIONING DEMOCRATIC SUPPORT STRUCTURES: A TAXONOMY OF ENGAGEMENT FOR INDIGENOUS STUDENTS.	INDIVIDUAL	ENGLISH	30'
SYKES	ISRAEL	LEARNING FROM SUCCESS AS LEVERAGE FOR SCHOOL-WIDE LEARNING: A NATIONAL PROGRAM IN ISRAEL	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 124

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SALT	FRANCES	IMPROVING EDUCATION THROUGH EVALUATION: THE ROLE OF THE EDUCATION REVIEW OFFICE IN NEW ZEALAND	INDIVIDUAL	ENGLISH	30'
SABBAGH GHATTAS	RENEE	CHANGING CURRICULUM CHANGING TIMES: THE SECRET OF SURVIVAL AND GROWTH OF LAU	INDIVIDUAL	ENGLISH	30'
KING	DON	A NEW APPROACH TO ACCOUNTABILITY AND IMPROVEMENT IN THE STATE OF VICTORIA, AUSTRALIA	INDIVIDUAL	ENGLISH	30'
LEWIS	MARIAN	SCHOOL TRANSFORMATION FROM WITHIN: A REMARKABLE CASE OF MAKING A DIFFERENCE	INDIVIDUAL	ENGLISH	30'
NG	CHRISTINA	AN INNOVATIVE EDUCATION PROGRAMME FOR FAILED STUDENTS	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 129

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ANDREWS	DOROTHY	ORDINARY PEOPLE IN THE ACT OF DOING EXTRAORDINARY THINGS: TEACHER AS LEADERS IN SCHOOL REVITALISATION.	INDIVIDUAL	ENGLISH	30'
BONNEUX	KATRIEN	RANKINGS OF SECONDARY SCHOOLS	INDIVIDUAL	ENGLISH	30'
JACKSON	COLEEN	UNLOCKING THE POTENTIAL: THE ENHANCED ROLE FOR SUPPORT STAFF IN UK SCHOOLS	INDIVIDUAL	ENGLISH	30'
OQUIST	OSCAR	HOW TO UPHOLD LEGITIMACY AND AUTONOMY OF THE EVALUATOR	INDIVIDUAL	ENGLISH	30'
BOGNÁR OOMEN	MARI ANNEMARIE	BREAKING WITH 'CHALK AND TALK'. A TRI-LEVEL APPROACH OF ADAPTIVE EDUCATION IN PRIMARY SCHOOLS IN HUNGARY	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MÜLLER	JÖRG	PROMOTING SECONDARY SCHOOL INNOVATION THROUGH EUROPEAN PROJECTS	SYMPOSIUM	ENGLISH	75'
DAVID	FROST	LFL SYMPOSIUM	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
LASKY	SUE	AN ANALYSIS OF LINKAGES AND CAPACITY IN ONE SCHOOL IMPLEMENTING A COMPREHENSIVE SCHOOL REFORM DESIGN.	INDIVIDUAL	ENGLISH	30'
YAU	PAUL YAT-HEEM	CREATING A PLATFORM FOR ACCOMMODATING THE NEWEST PEDAGOGICAL PRACTICES AND TECHNOLOGY IN SCHOOL	INDIVIDUAL	ENGLISH	30'
TAM	WAI-MING FRANK	IN SEARCH OF A SUPPORT SYSTEM FOR LANGUAGE LEARNING IN HONG KONG	INDIVIDUAL	ENGLISH	30'
HARKINS	ARTHUR	SOFTWARE SUPPORTED INVENTION AND INNOVATION FOR ALL LEARNERS: PROSPECTS AND PROBLEMS	INDIVIDUAL	ENGLISH	30'
HO-MING	NG	THE MENTORING SYSTEM FOR EXPERIENCED TEACHERS IN CHINA	INDIVIDUAL	ENGLISH	30'

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KIRWAN	TONY	FOOTBALL AND FRACTIONS, BREAKFAST AND BOG-SNORKELLING:	SYMPOSIUM	ENGLISH	75'
TAGGART	BRENDA	EFFECTIVE PRE-SCHOOL EDUCATION	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MULLIGAN	PATRICIA	CULTURAL COMPETENCIES FOR SCHOOL ADMINISTRATORS	SYMPOSIUM	ENGLISH	75'
ROBERTSON	JAN	SOARING HIGH! - RAISING EXPECTATIONS	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MOOS	LEJF	SUCCESSFUL SCHOOL LEADERSHIP IN CHANGING TIMES	SYMPOSIUM	ENGLISH	75'
MURILLO TORRECILLA	F. JAVIER	LA INVESTIGACIÓN SOBRE EFICACIA ESCOLAR EN IBEROAMÉRICA: RETOS Y DESAFÍOS PARA EL FUTURO	SYMPOSIUM	SPANISH	75'

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MACBEATH	JOHN	LEADERSHIP FOR LEARNING - THE CARPE VITAM PROJECT	SYMPOSIUM	ENGLISH	75'
HERNANDEZ	FERNANDO	CHANGES IN EDUCATION, CHANGES IN CHILDREN: THE ROLE OF PRIMARY SCHOOL IN THE DEVELOPMENT OF CHILDREN SUBJECTIVITY	SYMPOSIUM	ENGLISH	75'

ROOM 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
BARTAU ROJAS	ISABEL	EL PROGRAMA CORRESPONSABILIDAD FAMILIAR (COFAM): ORGANIZACIÓN E INTERVENCIÓN EN EL PAÍS VASCO	WORKSHOP	SPANISH	60'
LÓPEZ	ASUNCIÓN	LA RE-SIGNIFICACIÓN DE LOS VÍNCULOS FAMILIARES	INDIVIDUAL	SPANISH	30'
GÓMEZ LATORRE	ROSA INMACULADA	"LA ESCUELA QUE QUEREMOS"	WORKSHOP	SPANISH	60'

ROOM 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VOLANTE BEACH	PAULO	EL ALINEAMIENTO COMO HERRAMIENTA DEL MEJORAMIENTO DE APRENDIZAJES	INDIVIDUAL	SPANISH	30'
RUIZ CUÉLLAR	GUADALUPE	BORDANDO EN TORNO A LA EFICACIA ESCOLAR: UN ESTUDIO SOBRE CALIDAD DE LA EDUCACIÓN PRIMARIA EN AGUASCALIENTES, MÉXICO	INDIVIDUAL	SPANISH	30'
DÍAZ	MARÍA TERESA	LA PERSPECTIVA DE GÉNERO EN LA FORMACIÓN DEL PROFESORADO DE MÚSICA	INDIVIDUAL	SPANISH	30'
PERALES PONCE	RUTH. C	EL PROGRAMA MAESTRO DE INVESTIGACIÓN EDUCATIVA DE LA SECRETARÍA DE EDUCACIÓN JALISCO. HACIA NUEVOS MODOS DE INVESTIGAR PARA MEJORAR LA EDUCACIÓN EN MÉXICO	INDIVIDUAL	SPANISH	30'
MIRANDA JAÑA	CHRISTIAN ESTEBAN	IMPACTO DE LA FORMACIÓN PERMANENTE SOBRE LA INNOVACIÓN PEDAGÓGICA DE DOCENTES DE EDUCACIÓN BÁSICA EN CHILE	INDIVIDUAL	SPANISH	30'

ROOM 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
REYNOLDS	CECILIA	THE IMPLICATIONS AND CHALLENGES OF LEADERSHIP SUCCESSION/ROTATION FOR THE SUSTAINABILITY OF SCHOOL REFORM	INDIVIDUAL	ENGLISH	30'
MUIJS	ROLAND DANIEL	LEADERSHIP AND LEADERSHIP DEVELOPMENT IN THE LEARNING AND SKILLS SECTOR. IS THERE A RELATIONSHIP?	INDIVIDUAL	ENGLISH	30'
COURT	MARIAN	MERE'S STORY: NEGOTIATING CULTURAL BOUNDARIES AND INEQUALITIES OF POWER	INDIVIDUAL	ENGLISH	30'
MUÑOZ ROJAS	OLIVIA	LA ESCUELA EFICAZ EN LA SOCIEDAD RED: EL USO DE INTERNET Y LA GENERACIÓN DE CAPITAL SOCIAL EN LA RELACIÓN DE LA ESCUELA CON LA COMUNIDAD Y EL TERRITORIO(1)	INDIVIDUAL	SPANISH	30'

03 JANUARY 16.00 - 18.30

ROOM 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DALY	ALAN	A QUESTION OF TRUST: PREDICTIVE CONDITIONS FOR ADAPTIVE AND TECHNICAL LEADERSHIP IN EDUCATIONAL CONTEXTS	INDIVIDUAL	ENGLISH	30'
HUDSON	KATHERINE	RELEASE THE POTENTIAL AND LET THE FUN BEGIN: ONE SCHOOL'S JOURNEY INTO BECOMING A PROFESSIONAL LEARNING COMMUNITY	INDIVIDUAL	ENGLISH	30'
SLATER	CHARLES	CROSSING BORDERS TO GO BEYOND LIMITS IN EDUCATIONAL ADMINISTRATION PREPARATION	INDIVIDUAL	ENGLISH	30'
KARAMELAS	KONSTANTINOS	RE-DESIGNING TIME MANAGEMENT IN RESPONSE TO EDUCATIONAL CHANGE	INDIVIDUAL	ENGLISH	30'
NAVARRO SIERRA	JOSÉ LUIS	ESPACIO COMÚN	INDIVIDUAL	SPANISH	30'

ROOM 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VENTURA	ALEXANDRE	PERCEPTIONS OF SCHOOL LEADERSHIP - A CASE STUDY FROM PORTUGAL	INDIVIDUAL	ENGLISH	30'
JAMES	CHRIS	LEARNING LESSONS IN LEADERSHIP FROM THE STUDY OF VERY EFFECTIVE SCHOOLS	INDIVIDUAL	ENGLISH	30'
YEP	MAUREEN	SHARED LEADERSHIP: POWER AND PARADOXES	INDIVIDUAL	ENGLISH	123

ROOM 123°

FERNANDO	BEN	POST-TRANSFORMATIONAL LEADERSHIP: AN EFFORT AT BREAKING BOUNDARIES?	INDIVIDUAL	ENGLISH	30'
LIAGHATDAR	M.JAVAD	EFFECTIVENESS OF LECTURING TEACHING METHOD AND GROUP-DISCUSSION TEACHING METHOD ON EDUCATIONAL ACHIEVEMENT AND COMMUNICATIVE SKILLS:A COMPARATIVE STUDY IN ISFAHAN UNIVERSITY	INDIVIDUAL	ENGLISH	30'

ROOM 124

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
KOREN	ANDREJ	AUTONOMY IN SCHOOL SYSTEM	INDIVIDUAL	ENGLISH	30'
YLIMAKI	ROSE	POLITICAL RISK-TAKING: A REQUIREMENT OF TODAY'S INSTRUCTIONAL LEADERSHIP	INDIVIDUAL	ENGLISH	30'
LYTLE	JAMES	IMPROVING ORGANIZATIONAL PERFORMANCE THROUGH LEADERSHIP DEVELOPMENT	INDIVIDUAL	ENGLISH	30'
GUNTER	HELEN	LIVING INNOVATION: A CASE STUDY OF A SECONDARY SCHOOL IN ENGLAND	INDIVIDUAL	ENGLISH	30'
YAU	PAUL YAT-HEEM	AN INNOVATIVE CURRICULUM DESIGN, AND OPTIMIZING THE ROLES OF SUBJECT SPECIALISTS IN THE EARLY LEARNING STAGES	INDIVIDUAL	ENGLISH	30'

03 JANUARY 16.00 - 18.30

ROOM 129

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ANDERSON	STEPHEN	HOW LEADERSHIP INFLUENCES STUDENT LEARNING	INDIVIDUAL	ENGLISH	30'
MASCALL	BLAIR	THE DISCONNECT BETWEEN TEACHERS' VIEWS AND PRINCIPALS' VIEWS OF SCHOOL LEADERSHIP.	INDIVIDUAL	ENGLISH	30'
GONZÁLEZ DE ALBA	VERÓNICA	THE IBEROAMERICAN SCHOOL EFFECTIVENESS AND IMPROVEMENT RESEARCH NETWORK: CHALLENGES AND DEMANDS.	INDIVIDUAL	ENGLISH	30'
BAMFORD	ANNE	THE ARTS AS DRIVING FORCE FOR RADICAL INNOVATION IN EDUCATION AND AS A PATHWAY TO MEANINGFUL LEARNING	WORKSHOP	ENGLISH	60'

ROOM 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CORDINGLEY	PHILIPPA	TRANSFORMING TEACHER PROFESSIONAL DEVELOPMENT THROUGH RESEARCH INFORMED POLICY MAKING.	SYMPOSIUM	ENGLISH	75'
BREGENGAARD	PER	INTEGRATION , EQUAL OPPORTUNITIES, AND DIFFERENT CULTURES	SYMPOSIUM	ENGLISH	75'

ROOM 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
JAMES	CHRIS	NARROWING THE GAP: A MAJOR INITIATIVE IN WALES UK TO TACKLE PUPIL UNDER-ACHIEVEMENT IN SCHOOLS	SYMPOSIUM	ENGLISH	75'
CHEN	DAVID	R AND D IN EDUCATION - THE CASE OF THE LABORATORY SCHOOL	SYMPOSIUM	ENGLISH	75'

ROOM 132

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
HOFMAN	JOSE	DATA DRIVEN POLICY	SYMPOSIUM	ENGLISH	75'
FLOREK	ANTON	DEVELOPING THE CAPACITY OF LOCAL EDUCATION AUTHORITIES TO IMPROVE SCHOOLS THROUGH EFFECTIVE PARTNERSHIPS WITH HIGHER EDUCATION INSTITUTIONS	SYMPOSIM	ENGLISH	75'

ROOM 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MARSHALL	GRAHAM	LEADING TEAMS - ARE THEY MAKING A DIFFERENCE?	SYMPOSIUM	ENGLISH	75'
THOMSON	PAT	INVOLVING PUPILS, PARENTS AND COMMUNITIES IN SCHOOL IMPROVEMENT: WHAT DIFFERENCE DOES IT MAKE?	SYMPOSIUM	ENGLISH	75'

03 JANUARY 16.00 - 18.30

ROOM 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ANDERSON	MICHELLE	COMMUNITY LEADERSHIP NETWORK – MORE THAN AN ASPIRATION	INDIVIDUAL	ENGLISH	30'
FINK	DEAN	LEADERSHIP FOR MORTALS; DEVELOPING AND SUSTAINING LEADERS OF LEARNING	INDIVIDUAL	ENGLISH	30'
HALL	JAMES	THE RELATIONSHIP BETWEEN THE CONTEMPORARY ART PRACTICE OF TEACHERS OF ART AND DESIGN AND THEIR TEACHING: AN INVESTIGATION CONDUCTED INTO THE ARTIST-TEACHER SCHEME	INDIVIDUAL	ENGLISH	30'
ZAGOUMENNOV	IOURI	PROMOTING SCHOOL EFFECTIVENESS IN INTERETHNIC CONFIDENCE BUILDING EDUCATION	INDIVIDUAL	ENGLISH	30'
ZAHUMIONAU	IHAR	INNOVATIVE MODULE TO MEASURE AND ENCOURAGE ATTITUDES OF TOLERANCE AMONG STUDENTS, TEACHERS AND PARENTS	INDIVIDUAL	ENGLISH	30'

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04 JANUARY 11.00 - 13.30

ROOM 112

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
REED	JANE	THE ROLE OF THE LEA/SCHOOL DISTRICT IN LEADING LEARNING: EVOLVING AND TRANSFORMING APPROACHES TO SCHOOL IMPROVEMENT AT THE LOCAL LEVEL	SYMPOSIUM	ENGLISH	75'
ISTANCE	DAVID	INTERNATIONAL FUTURES THINKING FOR INNOVATION AND LEADERSHIP	SYMPOSIUM	ENGLISH	75'

ROOM 118

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
HADFIELD	MARK	NETWORK SOLUTIONS TO ADAPTIVE CHALLENGES – WHAT ARE WE LEARNING ABOUT THE FACILITATION OF LEADERSHIP DEVELOPMENT?	SYMPOSIUM	ENGLISH	75'
JAMES	CRHIS	NARROWING THE GAP: A MAJOR INITIATIVE IN WALES UK TO TACKLE PUPIL UNDER-ACHIEVEMENT IN SCHOOLS	SYMPOSIUM	ENGLISH	75'

ROOM 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DURRANT	JUDY	EVALUATION, EVIDENCE AND SCHOOL IMPROVEMENT: MAKING THE LINKS	SYMPOSIUM	ENGLISH	75'
RIDENER	BARBARA	SOUTH FLORIDA: DIVERSITY AND DEVELOPMENT	SYMPOSIUM	ENGLISH	75'

ROOM 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
HERNÁNDEZ RIVERO	VÍCTOR MANUEL	ASESORANDO A CENTROS EDUCATIVOS IMPLICADOS EN PROCESOS DE MEJORA ESCOLAR	INDIVIDUAL	SPANISH	30'
KREUSBURG MOLINA	ROSANE MARIA	LOS CAMBIOS EDUCATIVOS EN LA RED MUNICIPAL DE ENSEÑANZA DE PORTO ALEGRE ANTE LA CULTURA DOCENTE DEL PROFESORADO DE EDUCACIÓN FÍSICA: UN ESTUDIO DE CASO LONGITUDINAL.	INDIVIDUAL	SPANISH	30'
LOPEZ DE BLAS	MERCEDES	EXPERIENCIAS EDUCATIVAS QUE CUESTIONAN LA "GRAMÁTICA" DE LA ESCUELA:	INDIVIDUAL	SPANISH	30'
PUJOL MATAS	M. CRISTINA	TREBALL EN XARXA: UNA ESTRATÈGIA PER A LA MILLORA EDUCATIVA	WORKSHOP	SPANISH	60'

04 JANUARY 11.00 - 13.30

ROOM 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
LINDAHL	RONALD	BREAK THE BOUNDARY: "STRATEGIC" PLANNING IS NOT THE ONLY PLANNING MODEL SCHOOLS SHOULD CONSIDER	INDIVIDUAL	ENGLISH	30'
BOULTON	FIONA	TRANSFORMING EDUCATION FOR SPECIAL NEEDS STUDENTS THROUGH INCLUSION	INDIVIDUAL	ENGLISH	30'
DREYER	CARISMA	ATTACKING THE DIGITAL DIVIDE: DESIGNING ELECTRONIC-MOBILE LEARNING ENVIRONMENTS FOR IMPROVED TEACHER TRAINING IN DEVELOPING COUNTRIES	INDIVIDUAL	ENGLISH	30'
DE FRAINE	BIEKE	STUDENT MOBILITY AS AN INDICATOR OF SCHOOL EFFECTIVENESS ?	INDIVIDUAL	ENGLISH	30'
JEN-CHU	HUANG	THE STUDY OF THE INDICATORS OF THE VOCATIONAL HIGH SCHOOL TEACHERS' ADMINISTRATIVE DECISION-MAKING PARTICIPATION	INDIVIDUAL	ENGLISH	30'

ROOM 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CHRISPEELS	JANET	RADICAL INNOVATION-RADICAL RECONCEPTUALIZATION OF SCHOOL DISTRICT REFORM	INDIVIDUAL	ENGLISH	30'
KNIPPRATH	HEIDI	MATH AND SCIENCE ACHIEVEMENT IN JAPAN: ARE SCHOOLS CONSISTENTLY EFFECTIVE?	INDIVIDUAL	ENGLISH	30'
STEENBERGEN	HILDE	WALDORFSCHOOLS COMPARED	INDIVIDUAL	ENGLISH	30'
YAU	PAUL YAT-HEEM	AN ELEVEN YEAR THROUGH-TRAIN MODEL TO COMPLETE PRIMARY AND SECONDARY EDUCATION -- IS IT POSSIBLE? WHY NOT? -- SOME CHALLENGES AND PRINCIPLES	INDIVIDUAL	ENGLISH	30'
SEDDON	KATHY	MOTIVATION AND LEARNING IN ONLINE COLLABORATIVE COMMUNITIES	INDIVIDUAL	ENGLISH	30'

ROOM 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
LUYTEN	HANS	THE ABSOLUTE EFFECT OF SCHOOLING	INDIVIDUAL	ENGLISH	30'
DIJKSTRA	NYNKE	TYPES OF SCHOOL ACCOUNTABILITY AND THE RELATION WITH EXTERNAL ACCOUNTABILITY	INDIVIDUAL	ENGLISH	30'
DANIELSON	CHARLOTTE	TEACHERS AS LEADERS: FRAMEWORK FOR TEACHER LEADERSHIP	INDIVIDUAL	ENGLISH	30'
LODGE	CAROLINE	REGARDING LEARNING: USING VISUAL IMAGES TO EXPLORE LEARNING WITH YOUNG PEOPLE	INDIVIDUAL	ENGLISH	30'
BARBOSA	MARIA-LIGIA	TEACHERS' PRACTICES AND SOCIAL INEQUALITIES AMONG STUDENTS	INDIVIDUAL	ENGLISH	30'

04 JANUARY 11.00 - 13.30

ROOM 124

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DIAZ REQUENA	JESUS HUMBERTO	LA REPRESENTACION SOCIAL QUE SOBRE LA ESCUELA POSEEN LOS DOCENTES VENEZOLANOS.	INDIVIDUAL	SPANISH	30'
GARRIDO ÁLVAREZ	OSCAR ARIEL	UNA INICIATIVA INNOVADORA EN EL FORTALECIMIENTO DEL ESPACIO LOCAL Y DESARROLLO DE CIUDADANÍA. EL CASO DE LA ESCUELA DE AQUELARRE EN LA REGIÓN DE LOS LAGOS DE CHILE	INDIVIDUAL	SPANISH	30'
CRUZ ARRILLAGA	JOSE JAVIER	INICIATIVAS CULTURALES Y EDUCATIVAS EN TORNADO AL ARTE VASCO: EL CASO DEL CIT	INDIVIDUAL	SPANISH	30'
ÁLVAREZ GUTIÉRREZ	JESÚS	EL PROGRAMA ESCUELAS DE CALIDAD: UN ENFOQUE COMUNITARIO.	INDIVIDUAL	SPANISH	30'
DE MIGUEL SÁNCHEZ	CAROLINA	CRITERIOS DE INNOVACIÓN EDUCATIVA PARA EL USO DE LAS TIC EN EL AULA	INDIVIDUAL	SPANISH	30'

ROOM 129

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ROGERS	TANYA	VALUE GUIDED PRACTICE: EXPLORING THE ETHICS OF CARE AND JUSTICE IN BREAKING BOUNDARIES IN SECONDARY CURRICULUM DESIGN AND DELIVERY	INDIVIDUAL	ENGLISH	30'
LAURSEN	PER F.	COMMUNICATION IN THE FLEXIBLE SCHOOL	INDIVIDUAL	ENGLISH	30'
GARCÍA TAVERNIER DE PODESTÀ	MARÍA EUGENIA	A SUCCESSFUL SCHOOL IMPROVEMENT INTERVENTION AT THE MICRO LEVEL: IS IT ENOUGH TO ACHIEVE SUSTAINABLE CHANGES IN THE ARGENTINE EDUCATIONAL SYSTEM?	INDIVIDUAL	ENGLISH	30'
AVIRAM	RONI	A CRITICAL VIEW ON EDUCATIONAL CHANGE THROUGH ICT - FROM ANALYSIS OF THE PAST TO DESIGN OF THE FUTURE	SYMPOSIUM	ENGLISH	60'

ROOM 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SANCHO	JUANA MARIA	LOS EFECTOS DE LOS CAMBIOS SOCIALES Y PROFESIONALES EN EL TRABAJO Y LA VIDA DE LOS DOCENTES: IMPLICACIONES PARA LA MEJORA DE LA EDUCACIÓN	SYMPOSIUM	SPANISH	75'
EARL	LORNA	DEVELOPING SCHOOL DISTRICT CAPACITY TO SUPPORT IMPROVEMENT IN A CONTEXT OF CHANGE	SYMPOSIUM	ENGLISH	75'

ROOM 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CREEMERS	BERT	THE CONTRIBUTION OF INTERNATIONAL STUDIES ON EDUCATIONAL	SYMPOSIUM	ENGLISH	75'
SUTHERLAND	GREGOR	LEARNING, TEACHING AND EVALUATING IN THE GLOBAL CLASSROOM	SYMPOSIUM	ENGLISH	75'

04 JANUARY 11.00 - 13.30

ROOM 132

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
OSKARSDOTTIR	GERDUR	DEVELOPING A SCHOOL DISTRICT FROM CLASS-ROOM BASED TEACHING TO INDIVIDUALIZED AND CO-OPERATIVE LEARNING	INDIVIDUAL	ENGLISH	30'
CHENG	YIN CHEONG	A NEW SCHOOL EFFECTIVENESS: MULTIPLE THINKING AND MULTIPLE CREATIVITY IN ACTION LEARNING	INDIVIDUAL	ENGLISH	30'
BOOGAARD	MARIANNE	MONITORING SCHOOL IMPROVEMENT	INDIVIDUAL	ENGLISH	30'
VAN PETEGEM	PETER	FEEDBACK OF PERFORMANCE INDICATORS: A TOOL FOR SCHOOL IMPROVEMENT? FLEMISH CASE STUDIES AS A STARTING POINT FOR CONSTRUCTING A MODEL FOR SCHOOL FEEDBACK	INDIVIDUAL	ENGLISH	30'
SIGURDARDOTTIR	ANNA KRISTIN	IMPROVING THE PROFESSIONAL LEARNING COMMUNITY FOR SCHOOL EFFECTIVENESS	INDIVIDUAL	ENGLISH	30'

ROOM 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
TOWNSEND	ANDREW	THE COMPETING AGENDAS OF NETWORKED LEARNING	SYMPOSIUM	ENGLISH	75'
RILEY	KATHRYN	LINKING SCHOOLS AND COMMUNITIES: THE LEADERSHIP CHALLENGES	SYMPOSIUM	ENGLISH	75'

ROOM 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
BALSHAW	MAGGIE	EFFECTIVE SCHOOLS ARE INCLUSIVE SCHOOLS	SYMPOSIUM	ENGLISH	75'
HOLBROOK	PAULINE	WORKFORCE REMODELING - IMPACT ON LEARNING	SYMPOSIUM	ENGLISH	75'

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04 JANUARY 16.30 - 18.30

ROOM 112

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
BEZZINA ZUMERA GÓMEZ	CHRISTOPHER ANA	EXPLORING BEGINNING TEACHERS' PERCEPTION OF THEIR PREPARATION AND PROFESSIONAL DEVELOPMENT IN MALTA	INDIVIDUAL	ENGLISH	30'
GILES	CORRIE	DISTRIBUTED LEADERSHIP IN CHALLENGING URBAN CONTEXTS: PARENT INVOLVEMENT AS A CAPACITY BUILDING STRATEGY FOR IMPROVING TEACHING AND LEARNING IN SCHOOL COMMUNITIES.	INDIVIDUAL	ENGLISH	30'
GONZÁLEZ	MARGARITA	BUILDING SCHOOL COMMUNITIES THROUGH EDUCATION PROGRAMS FOR IMMIGRANT FAMILIES	INDIVIDUAL	ENGLISH	30'
KYRIAKIDES	LEONIDAS	USING INTERNATIONAL COMPARATIVE STUDIES FOR ESTABLISHING GENERIC AND DIFFERENTIATED MODELS OF EDUCATIONAL EFFECTIVENESS: THE PISA STUDY	INDIVIDUAL	ENGLISH	30'

ROOM 118

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
GUIU I PUGET	EULALIA	LEARNING IN YOUR WORKPLACE: AN EXPERIENCE IN THE FACULTY OF EDUCATION AND PSYCHOLOGY	INDIVIDUAL	SPANISH	30'
SALCIDES	ARLETE	A EDUCAÇÃO INTERCULTURAL PARA O EXERCÍCIO DA CIDADANIA	INDIVIDUAL	SPANISH	30'
KELLY CHRISTINA	MENDES ARANTES	EL CONTEXTO HISTÓRICO SOCIAL EN LA POSICIÓN DEL PROFESOR - INVESTIGADOR	INDIVIDUAL	SPANISH	30'
WORRALL MARTIN	NON NICK	'STUDENT VOICE: PANDORA'S BOX OR PHILOSOPHER'S STONE?'	INDIVIDUAL	ENGLISH	30'

ROOM 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
TOMLINSON	HEATHER	WHOLE DISTRICT SCHOOL IMPROVEMENT IN CHALLENGING INNER-CITY CONTEXTS.	WORKSHOP	ENGLISH	60'
DRAKE	SUSAN	CONCENTRIC STORYING, STANDARDS OF PRACTICE AND PROFESSIONAL DEVELOPMENT FOR LEADERS	WORKSHOP	ENGLISH	60'

ROOM 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SHAW	PAUL	DESIGNING AND FACILITATING DIALOGUE FOR PROFESSIONAL LEARNING COMMUNITIES	WORKSHOP	ENGLISH	60'
SHAKESHAF	CHAROL	EDUCATOR SEXUAL MISCONDUCT: PREVELANCE AND PREVENTION	WORKSHOP	ENGLISH	60'

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ROOM/SALA 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
BENWELL	SCOTT	CREATING AND SUSTAINING SCHOOL COMMUNITIES TO ENHANCE LEARNING	SIMPOSIUM	ENGLISH	30'
GARCÍA GUZMÁN	ANTONIO	LA EDUCACIÓN CON NIÑOS Gitanos. UNA PROPUESTA PARA SU INCLUSIÓN EN LA ESCUELA	INDIVIDUAL	ENGLISH	30'
LARA PEINADO	JOSE ANTONIO	EL MALESTAR DOCENTE	INDIVIDUAL	ENGLISH	30'
ADEY	PHILIP	SCHOOL EFFECTIVENESS THROUGH PROFESSIONAL DEVELOPMENT: A COMPREHENSIVE MODEL	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
WILDY	ANNA	VIRTUAL COMMUNITIES: THE EFFECT OF TECHNOLOGY ON LEARNING	INDIVIDUAL	ENGLISH	30'
VERDUGO	RICHARD	SCHOOL QUALITY, SAFE SCHOOLS: AN EMPIRICAL ANALYSIS	INDIVIDUAL	ENGLISH	30'
NIEUWOUDT	HERCULES	FROM TEACHING TO LEARNING: A CONSTRUCTIVE VIEW ON THE ROLE OF REALISTIC TEACHER EDUCATION IN A DEVELOPING COUNTRY	INDIVIDUAL	ENGLISH	30'
ASHRAF	DILSHAD	CHANGING EXPERIENCES AND CHANGING IMAGES: WOMEN AS TEACHERS IN THE	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ZUÑIGA GÓMEZ	ANA M.	THE PRESSING CHALLENGE FOR VET SCHOOLS TO BECOME LEARNING COMMUNITIES	INDIVIDUAL	ENGLISH	30'
RONCELLI - VAUPOT	SILVA	HEAD TEACHER'S 'EFFECTIVE' LEADERSHIP STRATEGIES	INDIVIDUAL	ENGLISH	30'
NIXON	HELEN	BUILDING AND SUSTAINING SCHOOL-COMMUNITY PARTNERSHIPS FOR SOCIAL JUSTICE	INDIVIDUAL	ENGLISH	30'
NURI SERRA	ANNA	RESCATAR LA VOZ DE LOS ALUMNUS PARA LA CONSTRUCCIÓN DE LA ESCUELA DEL MAÑANA	INDIVIDUAL	SPANISH	30'

ROOM/SALA 124

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
PECEK	POLONA	PROFESSIONAL DEVELOPMENT IN SCHOOLS - HOW DO WE DO IT IN SOME SCHOOLS IN SLOVENIA	INDIVIDUAL	ENGLISH	30'
GOODFELLOW	MIKE	INNOVATION IN SECONDARY EDUCATION - THE ADDED VALUE OF A COMMUNITY DIMENSION	INDIVIDUAL	ENGLISH	30'
BELL	MIRANDA	ENGAGING WITH RESEARCH AND EVIDENCE: WHAT DO TEACHERS WANT AND ARE THEY GETTING IT?	INDIVIDUAL	ENGLISH	30'
MESL	MAJA	AN INNOVATIVE LOCAL SOLUTION TO GLOBAL TRENDS IN HUMAN RESOURCE DEVELOPMENT IN A KNOWLEDGE-BASED SOCIETY	INDIVIDUAL	ENGLISH	30'

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ROOM/SALA 129

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VERKERK	KOOS	THE INNOVATIVE ROLE OF ELEARNING IN PRIMARY SCHOOL TEACHER TRAINING	INDIVIDUAL	ENGLISH	30'
MANAF	ZULKIFLI BIN A.	THE CHALLENGES OF IMPLEMENTING 'RADICAL INNOVATION' IN EDUCATION: THE MALAYSIAN EXPERIENCE	INDIVIDUAL	ENGLISH	30'
PRECEY	ROBIN	CHANGING CHANGE: RADICAL COMMONSENSE FOR A BETTER FUTURE IN OUR SCHOOLS	INDIVIDUAL	ENGLISH	30'
FORD	PATRICIA MARY TERRÉESE	SUCCESSFUL SCHOOL LEADERSHIP - A VIEW FROM AUSTRALIA	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VAN VUUREN	HERMAN J	THE MANAGEMENT OF DIVERSITY IN SCHOOLS: A FOCUS GROUP DISCUSSION	WORKSHOP	ENGLISH	60'
GAUDIN	JAIN	RAISING MAORI STUDENT ACHIEVEMENT	WORKSHOP	ENGLISH	60'

ROOM/SALA 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
WATT	MONICA	PERSONAL PROFESSIONAL DEVELOPMENT	WORKSHOP	ENGLISH	60'
WILDY	HELEN	LEADING AND LEARNING: USING NARRATIVE ACCOUNTS TO SET STANDARDS AND REFLECT ON PRACTICE	WORKSHOP	ENGLISH	60'

ROOM/SALA 132

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CLARKE	SIMON	SMALL SCHOOL LEADERSHIP: UNDERSTANDING COMPLEXITY AND IMPROVING PRACTICE	WORKSHOP	ENGLISH	60'
GARRISON	WAYNE	INDICATORS OF SCHOOL PERFORMANCE: A RICH INTERNET APPLICATION	WORKSHOP	ENGLISH	60'

ROOM/SALA 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DOMINGO SEGOVIA	JESUS	NUEVAS FORMAS DE ASESORAR Y APOYAR A LOS CENTROS EDUCATIVOS	SYMPOSIUM	SPANISH	75'
DURAN GISBERT	DAVID	PRIMERAS EXPERIENCIAS DE USO DE LA GUÍA PARA LA EVALUACIÓN Y MEJORA DE LA EDUCACIÓN INCLUSIVA (INDEX FOR INCLUSION) EN EL ESTADO ESPAÑOL	SYMPOSIUM	SPANISH	75'

ROOM/SALA 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
JAMES	JANE	CONSTELLATIONS: THE VALUE OF SYSTEMIC APPROACHES IN TEACHING AND LEARNING	WORKSHOP	ENGLISH	60'
DULAC IBERGALLARTU	JOSÉ	LA PIZARRA DIGITAL UNA METODOLOGÍA MOTIVADORA.	WORKSHOP	SPANISH	60'

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05 JANUARY 11.00 - 13.30

ROOM/SALA 112

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MACBEATH	JOHN	BRIDGES ACROSS BOUNDARIES: INNOVATION AND BREAKTHROUGH PRACTICE IN NETWORKED LEARNING COMMUNITIES	SYMPOSIUM	ENGLISH	75'
STOLL	LOUISE	PROFESSIONAL LEARNING COMMUNITIES: DIMENSIONS, DETAIL AND DIFFICULTIES	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 118

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
JACKSON	DAVID	NETWORK SOLUTIONS TO ADAPTIVE CHALLENGES: THE PROBLEMS AND POSSIBILITIES OF THE NEXT REFORM AGENDA	SYMPOSIUM	ENGLISH	75'
KELLEY	PAUL	BREAKING THE BOUNDARIES SCHOOL AND UNIVERSITY STUDY FOR YOUNG PEOPLE AGED 16 AND 17	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
EASLEY II	JACOB	STRUGGLE TO LEAVE NO CHILD BEHIND: URBAN SCHOOL TEACHERS AND MORAL LEADERSHIP AS AN INNOVATIVE PRACTICE	INDIVIDUAL	ENGLISH	30'
BRUINSMA	MARJON	WHO SUCCEEDS AT UNIVERSITY? FACTORS PREDICTING ACADEMIC ACHIEVEMENT OF FIRST-YEAR DUTCH STUDENTS	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
IMANTS	JEROEN	INNOVATIONS IN THE EDUCATIONAL WORK FORCE AND THEIR IMPACT ON SCHOOLING	INDIVIDUAL	ENGLISH	30'
SETTE	SONIA	FROM NON-FORMAL EDUCATION TO AN INDIAN EDUCATIONAL SYSTEM: INFOTABA PROJECT CONTRIBUTIONS	INDIVIDUAL	ENGLISH	30'
MONFREDINI	IVANISE	LAS POLÍTICAS DE FORMACIÓN DOCENTE COMO REALIZACIÓN CONTRADICTORIA DE LA PROFESIÓN: VALORIZACIÓN POR LA FORMACIÓN Y PÉRDIDA DE CONTROL SOBRE EL PROCESO DE TRABAJO.	INDIVIDUAL	SPANISH	30'

ROOM/SALA 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CASTRO CARRASCO	PABLO	CAMBIO DE TEORÍAS IMPLÍCITAS DE PROFESORES RESPECTO A LA ENSEÑANZA Y EL APRENDIZAJE DE VALORES	INDIVIDUAL	SPANISH	30'
GUARDIAN SOTO	BEATRIZ DOLORES	"LA "V" DE GOWIN Y EL USO DE LAS NUEVAS TECNOLOGÍAS COMO ESTRATEGIA DOCENTE EN LA COMPLEJIDAD ALGORÍTMICA.	INDIVIDUAL	SPANISH	30'
MORENO BAYARDO	MARÍA GUADALUPE	POTENCIAR LA EDUCACIÓN. UN CURRÍCULUM TRANSVERSAL DE FORMACIÓN PARA LA INVESTIGACIÓN	INDIVIDUAL	SPANISH	30'
SUBÍAS OPI	CAROLINA	UNA EXPERIENCIA DE INVESTIGACIÓN Y ALGUNAS REFLEXIONES ENTORNO A LA EDUCACIÓN NO FORMAL EN LOS ITINERARIOS CURRICULARES ESCOLARES: TIC, MUSEOS, Y PATRIMONIO	INDIVIDUAL	SPANISH	30'
DÍEZ GUTIÉRREZ	ENRIQUE JAVIER	NUEVAS PERSPECTIVAS DE EDUCACIÓN INTERCULTURAL	INDIVIDUAL	SPANISH	30'

ROOM/SALA 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CÚ BALAN	GUADALUPE	EL IMPACTO DE LA ESCUELA DE PROCEDENCIA DEL NIVEL MEDIO SUPERIOR EN EL DESEMPEÑO DE LOS ALUMNOS EN EL NIVEL UNIVERSITARIO.	INDIVIDUAL	SPANISH	30'
ABBATE	JORGELINA	ACCIÓN Y REFLEXIÓN HACIA LA PRAXIS: UN ENFOQUE FREIREANO EN LA PREPARACIÓN DE MAESTROS PARA LA ENSEÑANZA EN COMUNIDADES BICULTURALES MARGINALIZADAS	INDIVIDUAL	SPANISH	30'
SANTIBÁÑEZ VELILLA SAÉNZ DE JUBERA	JOSEFINA MAGDALENA	ANÁLISIS DE ALGUNAS VARIABLES COMO APORTACIONES PARA LA FORMACIÓN INICIAL DEL PROFESORADO DE E. SECUNDARIA DESDE LA PERSPECTIVA DE LOS ALUMNOS DEL CAP	INDIVIDUAL	SPANISH	30'
SANTIBÁÑEZ VELILLA SAÉNZ DE JUBERA	JOSEFINA MAGDALENA	APORTACIONES PARA LA MEJORA DE LA FORMACIÓN INICIAL DEL PROFESORADO DE E. SECUNDARIA DESDE LA PERSPECTIVA DE LOS ALUMNOS DEL CAP	INDIVIDUAL	SPANISH	30'
FONTAL MERILLAS	OLAIA	LOS VIDEOJUEGOS CONTRA LA ESCUELA: UNA EXPERIENCIA DE INVESTIGACIÓN	INDIVIDUAL	SPANISH	30'

ROOM/SALA 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CANEDO IBARRA	SABRINA	LA CONSTRUCCIÓN DE SIGNIFICADOS CIENTIFICOS A PARTIR DEL DESARROLLO DE PROCEDIMIENTOS CIENTIFICOS Y ACTITUDES CIENTIFICAS EN NIÑOS Y NIÑAS DE EDUCACIÓN INFANTIL	INDIVIDUAL	SPANISH	30'
FARIAS CASTRO	ANDREA	ARTE Y TECNOLOGIA: LLAVES PARA UNA NUEVA 'GRAMÁTICA' DE LA ESCUELA.	INDIVIDUAL	SPANISH	30'
GÓMEZMALAGÓN	MARÍA GUADALUPE	LA CULTURA ESCOLAR EN LOS PROCESOS DE MEJORA A TRAVÉS DE LA INCORPORACIÓN DE TIC	INDIVIDUAL	SPANISH	30'
MONNÉ MARSELLÉS	PILAR	LA INNOVACIÓN EN LAS PRÁCTICAS ESCOLARES EN LA FORMACIÓN INICIAL DEL PROFESORADO: UNA CONTRIBUCIÓN PARA LA TRANSFORMACIÓN EDUCATIVA	INDIVIDUAL	SPANISH	30'

ROOM/SALA 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
GOULÃO	MARIA DE FÁTIMA	PARA ALLÁ DE LOS MUROS...	INDIVIDUAL	SPANISH	30'
CORREA GOROSPE	JOSÉ MIGUEL	MUSEOS, TECNOLOGÍA E INNOVACIÓN EDUCATIVA: APRENDIZAJE DEL PATRIMONIO Y LA ARQUEOLOGÍA EN TERRITORIO MENOSCA.	INDIVIDUAL	SPANISH	30'
VERGARA FREGOSO	MARTHA	TÍTULO: LOS SIGNIFICADOS QUE TIENEN LOS PROFESORES DE EDUCACIÓN PRIMARIA SOBRE LA PRÁCTICA DOCENTE	INDIVIDUAL	SPANISH	30'
MÉNDEZ GONZÁLEZ	ALEXIS CARIDAD	INFORMÁTICA Y ARQUITECTURA. ¿UN PROBLEMA DE CONTENIDOS O DE VALORES?	INDIVIDUAL	SPANISH	30'
RODRÍGUEZ GÓMEZ	HILDA MAR	¿INVESTIGAR O CONSTRUIR NUEVAS REALIDADES ESCOLARES?:	INDIVIDUAL	SPANISH	30'

05 JANUARY 11.00 - 13.30

ROOM/SALA 124

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SAÑUDO GUERRA	LYA ESTHER	LA FORMACIÓN PERMANENTE DEL PROFESORADO A TRAVÉS DE LA INVESTIGACIÓN REFLEXIVA DE SU PRÁCTICA.	INDIVIDUAL	SPANISH	30'
CANO ESPINOZA	ANA MARÍA	LA ENSEÑANZA Y APRENDIZAJE DEL IDIOMA INGLÉS EN LA SECRETARÍA DE EDUCACIÓN JALISCO.	INDIVIDUAL	SPANISH	30'
JAIME-VÁZQUEZ	ISABEL CLARA EUGENIA	UN PROGRAMA DE PROFESIONALIZACIÓN CENTRADO EN LA INVESTIGACIÓN DE LA PRÁCTICA EDUCATIVA	INDIVIDUAL	SPANISH	30'
PEREZ FLORES	RAFAEL	MAPAS DE PROCEDIMIENTOS PARA EL DESARROLLO DE LA EJECUCIÓN INTELECTUAL.	INDIVIDUAL	SPANISH	30'
NEW	REBECCA	RADICAL RELATIONS: ITALIAN EARLY CHILDHOOD SERVICES AS CATALYSTS FOR CIVIC ENGAGEMENT	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 129

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
JANSEN	ELLEN	STUDENT RATINGS AS LEARNING OUTCOMES	INDIVIDUAL	ENGLISH	30'
VAZIR	NILOFAR	LEARNING ABOUT RIGHT AND WRONG:PERSPECTIVES OF PRIMARY STUDENTS OF CLASS I IN A PRIVATE SCHOOL OF PAKISTAN	INDIVIDUAL	ENGLISH	30'
DAVIES	JAMES (JIM)	INNOVATIVE CONNECTIONS: SCHOOL DESIGN, CURRICULUM DEVELOPMENT, PEDAGOGY AND TEACHER PROFESSIONAL DEVELOPMENT TO REFORM SCIENCE AND MATHEMATICS EDUCATION.	INDIVIDUAL	ENGLISH	30'
STEREN DOS SANTOS	BETTINA	EL MAL-ESTAR DOCENTE EN RELACIÓN AL USO DE LAS TECNOLOGÍAS DE INFORMACIÓN Y COMUNICACIÓN	INDIVIDUAL	SPANISH	30'
MUNT XIFRÉ	ROSA MARIA	EL ALUMNO CIEGO O DEFICIENTE VISUAL EN EL AULA. RECURSOS QUE FACILITAN SU INCLUSIÓN	INDIVIDUAL	SPANISH	30'

ROOM/SALA 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MEYER	LUKAS	TOWARDS THE IMPROVEMENT OF OBE-ASSESSMENT PRACTICES IN SOUTH AFRICA	INDIVIDUAL	ENGLISH	30'
MONTEITH	JAN	TOWARDS THE DEVELOPMENT OF AN EFFECTIVE LEARNING MODEL BY MEANS OF STRUCTURAL EQUATION MODELLING	INDIVIDUAL	ENGLISH	30'
HOLTAPPELS	HEINZ GUENTER	QUALITY OF SCHOOL AND LEARNING ENVIRONMENTS - LEARNING BEHAVIOUR IN DIFFERENT CONTEXTS	INDIVIDUAL	ENGLISH	30'
LEE	CHI-KIN JOHN	STUDENT VIEWS OF SCHOOL CONDITIONS: A HONG KONG STUDY	INDIVIDUAL	ENGLISH	30'
EDGE	KAREN	CREATING CROSS-SCHOOL TEACHER LEADER NETWORKS: BENEFITS, TENSIONS AND IMPLICATIONS	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ANDERSON	STEPHEN	IMPACT, SCHOOL IMPROVEMENT, AND SUSTAINABILITY: PATHWAYS AND CHALLENGES FOR SCHOOL DEVELOPMENT IN PAKISTANI SCHOOLS	SYMPOSIUM	ENGLISH	75'

05 JANUARY 11.00 - 13.30

ROOM/SALA 132

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SCHALOW	THOMAS	SETTING NEW BOUNDARIES WITHIN OLD WALLS: PEDAGOGICAL IMPLICATIONS AND DEMONSTRATION OF INTERNET-MANAGED STUDENT EVALUATION USING PHP AND MYSQL	WORKSHOP	ENGLISH	75'
HATCH	MIKE	TRANSFORMING THE FIELD OF SPECIAL EDUCATION IN ORDER TO FOSTER INCLUSIVE SCHOOL IMPROVEMENT.	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
YEP	MAUREEN	AN ENVISIONED FUTURE	WORKSHOP	ENGLISH	60'
MC NEIL	FRANK	YOUR BRAIN WANTS TO KNOW WHY! LEARNING MAPS AND THE IMPACT OF PURPOSE ON PUPIL'S PERFORMANCE.	WORKSHOP	ENGLISH	60'
SCHMIDT	MICHELE	SUSTAINABLE SUCCESSFUL LEADERSHIP: RHETORIC OR REALITY?	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
BENTZEN	HENNING	CULTURE OF EVALUATION AND EDUCATIONAL MANAGEMENT IN THE DANISH FOLKESKOLE	WORKSHOP	ENGLISH	60'
BROWNLIE	FAYE	REALIZING THE DREAM – A CULTURE OF CARING, EFFECTIVE TEACHING AND ENHANCED LEARNING K-7	WORKSHOP	ENGLISH	60'
KIRYAKIDES	LEONIDAS	GENERATING SCHOOL PERFORMANCE INDICATORS THROUGH SELF-EVALUATION: A COMPLEMENTARY WAY OF BUILDING THE CAPACITY FOR SCHOOL IMPROVEMENT	INDIVIDUAL	ENGLISH	30'

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05 JANUARY 14.30 - 15.30

ROOM/SALA 112

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
TEVZADZE	GIGI	HOW EDUCATIONAL REFORMS PROMOTE SCHOOL'S IMPROVEMENT: LESSONS LEARNT IN GEORGIAN EDUCATIONAL SYSTEM	SYMPOSIUM	ENGLISH	60'

ROOM/SALA 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DE CASAL	CAROLE	EMERGING WOMEN LEADERS' PERCEPTIONS OF LEADERSHIP	SYMPOSIUM	ENGLISH	60'

ROOM/SALA 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
HATCH	MIKE	PERSONALISED LEARNING - PRACTICAL IDEAS FOR POSITIVE CHANGE	SYMPOSIUM	ENGLISH	60'

05 JANUARY/ENERO/GENER
14.30 - 15.30

ROOM/SALA 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
GERHARD HUBER	STEPHAN	HOW TO GET THE BEST SCHOOL LEADERS	SYMPOSIUM	ENGLISH	60'

ROOM/SALA 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MUIJS	ROLAND DANIEL	EVALUATING CONTINUOUS PROFESSIONAL DEVELOPMENT: PRACTITIONERS VIEWS	INDIVIDUAL	ENGLISH	30'
SCHAFFER	EUGENE	CROSSING BOUNDARIES: A CO-CONSTRUCTED PROFESSIONAL DEVELOPMENT PROGRAM	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
WIKELEY	FELICITY	EDUCATIONAL NETWORKS INVOLVING HIGHER EDUCATION INSTITUTIONS: LOCAL SOLUTIONS FOR UNIVERSAL PROBLEMS?	SYMPOSIUM	ENGLISH	60'

ROOM/SALA 124

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
TORRES FERNÁNDEZ	PAUL ANTONIO	CONSIDERACIONES PARA LA DETERMINACIÓN DE UNA METODOLOGÍA DE EVALUACIÓN INSTITUCIONAL EN LA EDUCACIÓN CUBANA.	WORKSHOP	SPANISH	60'

05 JANUARY 14.30 - 15.30

ROOM/SALA 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DÍEZ GUTIÉRREZ	ENRIQUE JAVIER	¿QUÉ TRANSFORMACIONES EDUCATIVAS NOS EXIGE LA GLOBALIZACIÓN?	SYMPOSIUM	ENGLISH	60'

ROOM/SALA 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SHAW	PAUL L.	CONTINUOUSLY IMPROVING SCHOOLS: THINKING AND LEADING STRATEGICALLY WITHIN PROFESSIONAL LEARNING COMMUNITIES	WORKSHOP	ENGLISH	60'

ROOM/SALA 132

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ADAMS	CAROL	"PRACTISING WHAT WE PREACH": BUILDING A RELATIONSHIP BETWEEN TEACHERS' EXPERTISE AND EVIDENCE TO INFORM PROFESSIONAL DEVELOPMENT OPPORTUNITIES	WORKSHOP	ENGLISH	60'

ROOM/SALA 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SISUM	CHARLES	RECONCEPTUALISING TEACHER EDUCATION: FRIENDLY APPROACHES TO ENQUIRY-BASED TEACHER EDUCATION	WORKSHOP	ENGLISH	60'

ROOM/SALA 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MCCALDEN	GILLIAN	USING AN ONLINE COMMUNITY TO DEVELOP INNOVATIVE PROJECTS IN SCHOOLS AND DISSEMINATE FUNDING	WORKSHOP	ENGLISH	60'

POSTERS

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	PANEL	LANGUAGE
HERNANDEZ SANCHEZ	JULITA ELEMÍ	MUJER Y EDUCACIÓN EN TABASCO, MÉXICO	POSTER	P1	SPANISH
MALLOL MACAU	CRISTINA	POTENCIAR LA MOTIVACIÓN Y ATENDER LA DIVERSIDAD EN EL AULA CONSIDERANDO LAS INTELIGENCIAS MÚLTIPLES Y LOS ESTILOS PERCEPTIVOS Y DE APRENDIZAJE CON AYUDA DE LAS NUEVAS TECNOLOGÍAS.	POSTER	P2	SPANISH
GUARDIAN SOTO	BEATRIZ DOLORES	MATERIAL DIDÁCTICO VIRTUAL COMO ESTRATEGIA DOCENTE PARA EL APRENDIZAJE SIGNIFICATIVO EN EL DISEÑO DE LOS ALGORITMOS.	POSTER	P3	SPANISH
VAN PETEGEM	KAREN	INTERPERSONAL RELATIONSHIPS AND THE WELLBEING OF TEACHERS: PREDICTORS OF STUDENTS' OUTCOMES?	POSTER	P4	ENGLISH
HERNÁNDEZ RINCÓN	Mª LOURDES	ASPECTOS RELEVANTES EN EL FUNCIONAMIENTO Y MEJORA DE ALGUNOS CENTROS DE EDUCACIÓN PRIMARIA: PERCEPCIONES DEL PROFESORADO Y LAS FAMILIAS	POSTER	P5	SPANISH
AGUILAR Y OROS	ARMANDO DANIEL	PARACTICAS INNOVADORAS EN EL PROCESO DE ENSEÑANZA - APRENDIZAJE EN LAS LICENCIATURAS DE UPIICSA - IPN MÉXICO	POSTER	P6	SPANISH
STEREN DOS SANTOS	BETTINA	FORMACIÓN DOCENTE PARA ACTUAR EN AMBIENTES INFORMÁTICOS DE APRENDIZAJE	POSTER	P8	SPANISH
CONTRERAS	LETICIA	LAS TECNOLOGÍAS DE LA INFORMACION Y LA COMUNICACIÓN (TIC) COMO APOYO A LA FORMACIÓN DOCENTE	POSTER	P9	SPANISH
CONTRERAS	LETICIA	PRACTICAS INNOVADORAS EN LA EDUCACIÓN: EL PLAN ESCUELA INDUSTRIA.	POSTER	P10	SPANISH
FEREGRINI AGUILA	RICARDO	TÉCNICAS DE CALIDAD A LA ENSEÑANZA DE LA INGENIERÍA	POSTER	P11	SPANISH
SANCHO	JUANA	REDDOCENTE: LUGAR DE ENCUENTRO VIRTUAL PARA EL PROFESORADO INNOVADOR EN EL USO DE LAS TIC	POSTER	P12	SPANISH
SANDOVAL MENA	MARTA	EL PAPEL DE LA MOTIVACIÓN HACIA EL APRENDIZAJE Y EL LOGRO ACADÉMICO EN ADOLESCENTES CON PROBLEMAS DE CONDUCTA	POSTER	P13	SPANISH
VANHOOF	JAN	FEEDBACK OF PERFORMANCE INDICATORS AS A STRATEGIC INSTRUMENT FOR SCHOOL IMPROVEMENT	POSTER	P14	ENGLISH

BUSINES MEETINGS / REUNIONES/ REUNIONS

ICSEI BOARD MEETING	02 JANUARY, SUNDAY	12.00 – 14.00	ROOM/SALA 120
RINACE BUSINESS MEETING/REUNIÓN DE RED DE INVESTIGACIÓN SOBRE EFICACIA Y MEJORA DE LA ESCUELA	03 JANUARY, MONDAY	18.30 – 20.00	ROOM/SALA 120
BUSINESS MEETING OF MORE	03 JANUARY, MONDAY	18.30 – 20.00	ROOM/SALA 121
BUSINESS MEETING OF SIG EDUCATIONAL CHANGE	03 JANUARY, MONDAY	18.30 – 20.00	ROOM/SALA 122
ICSEI NETWORK SCHOOL LEADERSHIP AND LEADERSHIP DEVELOPMENT BUSINESS MEETING	03 JANUARY, MONDAY	18.30 – 20.00	ROOM/SALA 123
NETWORK MEETING OF THE ICSEI CAPACITY BUILDING NETWORK	03 JANUARY, MONDAY	18.30 – 20.00	ROOM/SALA 124
SESI EDITORIAL BOARD MEETING AT	04 JANUARY, TUESDAY	18.30 – 20.20	ROOM/SALA 118
AGM MEETING	04 JANUARY, TUESDAY	18.30 – 19.30	ROOM/SALA 120
GENERAL MEETING OF ALL ISTOF PARTICIPANTS	05 JANUARY, WEDNESDAY	13.30-17.30	ROOM/SALA 118
ICSEI BOARD MEETING	05 JANUARY, WEDNESDAY	16.30 – 17.30	ROOM/SALA 120